Welcome! Please share your name and where you are based in the chat box!
## Today’s Agenda

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<th>Time</th>
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<td>5 minutes</td>
<td><strong>Introduction: Zoom, Webinar Norms, and What is Pulitzer Center?</strong></td>
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<td>40 minutes</td>
<td><strong>Presentation by Jaime Joyce</strong></td>
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<td><strong>Q&amp;A with Jaime Joyce</strong></td>
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Jaime Joyce, Executive Editor, *TIME for Kids*

Jaya Mukherjee, Education Coordinator, Pulitzer Center

Hannah Berk, Education Manager, Pulitzer Center
Zoom Classroom Norms

1. Take care of ourselves and each other!
2. This is a classroom space
3. Participate! We want to hear from you!
Using Zoom Webinar

1) Your video is already off, your microphone is muted

2) Use the **Q&A** any time you have a question you want to ask Jaime Joyce during the presentation

3) Use the **chat box** any time you want to share responses or reflections with everyone (Set to “All panelists and attendees”)
Poll #1!
What kinds of news stories do you look at most often?

1. Local news about my community
2. National news
3. International news news
Key Terms

- Journalist
- Breaking news
- Under-reported story

Journalism and education for the public good

• We provide grant funding ($$) to support 150 reporting projects each year:
  ➢ These are under-reported stories on issues ranging from migration and human rights to climate change and global health.

• We lead more than 500 events each year for K-12 schools to connect these stories with students.
These are some of the places that stories have been published.
Here are some of the topics journalists investigate with Pulitzer Center grants

**Conflict and Peace Building**

Pulitzer Center journalists explore the root causes of conflicts, the often nenatural roads to peace, and the consequences of war. They tell stories of those whose lives are lost and others left behind.

**Children and Youth**

Throughout the world, wherever there is conflict or poverty, it is most likely the children and adolescents who are the most vulnerable.

**Civil Asset Forfeiture**

Every day, law enforcement agents strip Americans of billions of dollars in cash, cars, real estate, and other assets through civil asset forfeiture policies.

**Drug Crises**

Pulitzer Center journalists expose corruption, extortion, and misery in an often violent war on drugs. They also create moving portraits of those who suffer from addiction.

**Environment and Climate Change**

Environment and Climate Change brings together reporting from Pulitzer Center grantees on the impact of climate change in diverse regions to better track and adapt to the impacts of climate change.

**Food**

Food insecurity can result from climate change, unsafe developments, population growth, and or illicit shifts that are interconnected and mostly unaddressed by entities. Pulitzer Center grantees explore the connected issues and effects of food insecurity including efforts being to secure the physical and economic access to food in communities most in need.

**Governance**

In Governance, you’ll find reporting from around the world that demonstrates the dangers weak states pose—and also the international interventions that appears to be making a difference.

**Health**

In Health, Pulitzer Center grantees delve into some of the world’s most pressing health issues and challenges.

**Land and Property Rights**

Land rights are one of the growing global struggles. How land disputes are happening and what is being done to prevent conflicts over land.

**LGBTQIA Rights**

In a world plagued by stigma and homophobia, how do gender, sexual identity, and love influence the human experience? Where do LGBTQIA people find the courage to confront fear and the threat of violence?

**Migration and Refugees**

Migration and Refugees focuses on the risks and dangers refugees and displaced face as they move across national or state borders. Pulitzer grantees tell stories of unique set of challenges, hopes and promises prove difficult.

**Nuclear Threats**

Pulitzer Center journalists examine emerging nuclear threats, from an alarming new arms race between India and Pakistan to the competition between the U.S. and Russia on nuclear arms.

**Rainforests**

Success or failure in the battle against climate change depends, to a large extent, on what happens in the vast rainforests of Asia, Africa and the Amazon.

**Trade**

From the gold to our jewelry to the shrimp at our favorite restaurants and the minerals within our electronics, the true cost of production—both social and environmental—too often remains hidden.

**Women**

Although many countries around the world continue to work to mitigate the systematic marginalization of women and girls, they are often disproportionately affected by war, climate change, poverty, industrialization, and global health crises.
Jaime Joyce

Executive Editor @TIME for Kids

Jaime Joyce is executive editor at TIME for Kids, TIME magazine’s news edition for students. Her writing has appeared in The New Yorker, The New York Times, and Washingtonian, and on BuzzFeed and NPR, among other places. She writes on a range of topics, including arts and culture, criminal justice, education, food, and health. Jaime taught elementary school for seven years and holds master’s degrees from Bank Street College of Education and Columbia University Graduate School of Journalism. She lives in Brooklyn, New York.

Please submit your questions throughout the presentation!
What does it mean to be a refugee?

Resilience
What does it mean to be a refugee?
“A refugee is a person who has fled his or her country due to war or fear of persecution because of race, religion, or nationality. Political opinion or membership in certain social groups can also play a role. A United Nations agreement called the 1951 Refugee Convention formally defines the term **refugee**. It also lays out refugees’ rights. These include the right to food, shelter, and, for children, education.”

From “Kids of Kakuma,” *TIME for Kids*, April 20, 2018
25.9 million
about

\frac{1}{2}

are children
ENROLMENT OF REFUGEES IN EDUCATION

- PRIMARY SCHOOL: 63%
- SECONDARY SCHOOL: 24%
- HIGHER EDUCATION: 3%

EDUCATION FOR ALL

TFK visits Kenya to learn what life is like for children at a refugee camp.
What does a refugee camp look like?
MOTTO
"KNOWLEDGE IS POWER."
VISION
TO PROVIDE QUALITY EDUCATION FOR SELF RELIANCE
Questions?
WE WANT TO LEARN

Education brings new hope to Rohingya refugees.

Rohingya children gather at a learning center in Bangladesh.
“The Rohingya are a Muslim minority in Myanmar, which is mainly Buddhist. Myanmar’s government denies them citizenship even though they have lived there for centuries. Human-rights groups say that of all the world’s peoples, none faces greater discrimination than the Rohingya.”

From “Safe in School,” TIME for Kids, September 28, 2018
Questions?
LIFE ON THE BORDER

TFK goes to Mexico to meet people waiting for a chance at life in the U.S.

Children play at a shelter in Tijuana, Mexico, on July 13.
“There is no difference between our kids and kids in the U.S.,” school cofounder Estefanía Rebellón tells me. “Their whole world, their life, is moving. We’re the stable part,” she says. “Even with what they’re going through, they’re so grateful.”

From “Holding On to Hope,” TIME for Kids, November 1, 2019
“In my experience as a child coming to the U.S. from Colombia, school was the only safe space that I had. The teachers that helped me were my rock. So I decided to start the school in Tijuana because I see myself in these kids. I see what they’re going through.”

— Estefanía Rebellón

From “Ready to Learn,” timeforkids.com, November 1, 2019
Questions?
What have the young people you’ve met in today’s presentation taught you about resilience?
Get TIME for Kids!

timeforkids.com
TFK Free Digital Library

time.com/tfk-free
A Safe Place to Learn and Grow

Children of the Incarcerated

Home and Away

A Special Kind of School

https://pulitzercenter.org/people/jaime-joyce
In Their Shoes [Workshop]: Understanding Forced Displacement Around the World

PAULINE WERNER

In this workshop, elementary students will learn what it means to be a refugee, explore how four child migrants around the world go to school, and reflect on common threads between their lives.

Email education@pulitzercenter.org to schedule a workshop!

Click to view workshop plan
Webinar for Educators: What Are Under-reported News Stories, and How Do I Find Them?

NATHALIE APPLEWHITE, MARINA WALKER GUEVARA, FAREED MOSTOUFI

Thursday, May 7, 2020 - 04:30pm EDT (GMT -0400)

Managing Editor Nathalie Applewhite and Executive Editor Marina Walker Guevara discuss the importance of under-reported news stories, and share methods for finding, exploring, and evaluating them.

Nathalie Applewhite
Managing Director

Nathalie joined the Pulitzer Center in 2006, shortly after its founding, and has played a key role in the development of the Center’s model and approach towards journalism initiatives and educational outreach. As managing director, Nathalie supports the executive director with overall strategic development and management of the Center, staff, reporting projects, and educational outreach. She was the managing producer on their interactive narrative projects: Heroes of HIV and the Emmy award-winning LiveHopeLove. Nathalie has also overseen video production for the Center, as well as the design and development of their award-winning website.

Click to register!

Marina Walker Guevara
Executive Editor

Marina Walker Guevara is executive editor at the Pulitzer Center. For the past 14 years, Walker Guevara held leadership positions at the International Consortium of Investigative Journalists (ICIJ), a network of reporters in more than 90 countries who collaborate on stories of global concern. She managed the two largest collaborations of reporters in journalism history: The Panama Papers and the Paradise Papers, which involved hundreds of journalists using technology to unravel stories of public interest from terabytes of leaked financial data.
Webinar for Students: Mental Health and Migration with Melissa Noel

Melissa Noel

Award-winning multimedia journalist

Melissa Noel is an award-winning freelance multimedia journalist in New York City. She is a contributing correspondent for One Caribbean Television, covering major news stories out of the Caribbean region and throughout diaspora communities in the United States and Canada. Noel also produces video as well as print and online stories for several other outlets including NBCNews.com, Caribbean Beat Magazine and Huffingtonpost.com Noel's work focuses on telling stories that center on the issues impacting marginalized communities and the Caribbean Diaspora.

Wednesday, May 20, 2020
2:00-3:00 pm

Click to register!
Webinar for Students: Finding Home as an Intersex Asylum Seeker with Tatenda Ngwaru and Robert Tokanel

★ TATENDA NGWARU, ROBERT TOKANEL, HANNAH BERK

Tatenda Ngwaru
Tatenda Shumirai Ngwaru, an immigrant from Zimbabwe is an asylum seeker and intersex advocate. She is the founder of True Identity, the first intersex organization in Zimbabwe that promoted community awareness of intersex issues. In addition to collaborating with Shondaland, writing for The Huffington Post, Vogue, and The Root. Ngwaru is the subject of the documentary She’s Not a Boy, which earlier this year was an official selection at Wicked Queer: The Boston LGBT Film Festival.

Robert Tokanel
Robert Tokanel is an emerging platforms producer at WGBH. His work has been published on The New York Times Learning Network, Boston.com, and Mic. He has previously reported from Jordan, Turkey, and Zimbabwe. He is a graduate of Northeastern University and the Columbia University Graduate School of Journalism.

Wednesday, June 3, 2020
2:00-3:00 pm

Click to register!
Fighting Words Poetry Contest

Guidelines:
1. Include at least one line from a Pulitzer Center story
2. Respond to the story you cite

Prizes:
Up to $100 and publication on the Pulitzer Center website

Deadline: Friday, May 15, 2020 11:59 pm ET

Details and Google Form to submit at pulitzercenter.org/PoetryContest

Questions? Email us at hberk@pulitzercenter.org