Community Mapping Project Rubric

Scoring Criteria	Exemplary	Proficient	Emerging	Incomplete
Ideas	The project effectively combines the sources and the writer's position to argue for using a particular lens to interpret a single event discussed in multiple texts contextualizes the event and presents the critical lens in a clear thesis includes a conclusion that suggests the larger significance of the writer's position on the event.	The project adequately combines the sources and the writer's position to argue for using a particular lens to interpret a single event discussed in multiple texts briefly contextualizes the issue and identifies the critical lens in a straightforward thesis concludes logically but repeats the thesis somewhat.	The project inadequately argues how a particular lens can be used to interpret a single event discussed in multiple texts presents a weak thesis or one that is lost in a summary of sources concludes by returning directly to the attempted thesis, or offers no conclusion.	The project provides a confusing argument on how a particular lens can be used to interpret a single event discussed in multiple texts presents an incomplete thesis that summarizes rather than describes a position offers no conclusion.
Structure	The project sequences material to reinforce the	The project	The project organizes ideas ineffectively or jumps	The project

	ideas of the argument paraphrases and summarizes information from sources in a way that provides strong support for its claims. uses transitions that enhance the project's coherence includes an extensive annotated bibliography.	sequences material to support the ideas of the argument paraphrases and summarizes information from sources in a way that provides adequate support for its claims uses transitions to move between ideas includes a complete annotated bibliography.	too rapidly between ideas paraphrases and summarizes information from sources in a way that provides inadequate support for its claims lacks effective transitions includes an incomplete or inaccurate annotated bibliography.	organizes ideas ineffectively or jumps too rapidly between ideas does not paraphrase or summarize information from sources to support its claims does not use transitions does not include an annotated bibliography.
Use of Language	The project demonstrates a mature style that advances the writer's ideas employs precise diction and a skillful use of syntax and punctuation to create an	The project demonstrates a style that adequately supports the writer's ideas employs logical diction, clear syntax, and effective punctuation to create a suitable voice	The project demonstrates a limited style that ineffectively supports the writer's ideas includes lapses in diction, syntax, or punctuation which may make the writer's voice inconsistent	The project demonstrates a limited style that ineffectively supports the writer's ideas includes significant lapses in diction, syntax, or punctuation that reflect a confused writer's voice contains numerous errors in standard writing

authoritative and engaging voice follows standard writing conventions, including accurate citation of sources.	largely follows standard writing conventions, including accurate citation of sources; minor errors do not interfere with meaning.	is affected by errors in standard writing conventions, which interfere with meaning.	conventions, which seriously interfere with meaning.

Presentation Rubric

Scoring Criteria	Exemplary	Proficient	Emerging
Ideas	The presentation reveals an insightful analysis and mature understanding of the topic through a script and an annotated bibliography demonstrates thorough investigation, insightful application of the lenses, and thoughtful understanding of the topic includes a reflective text that demonstrates a thorough and detailed analysis of the entire process.	The presentation demonstrates careful analysis and clear understanding of the topic demonstrates adequate investigation, application of the lenses, and clear understanding of the topic	The presentation reveals a limited analysis and understanding of the topic demonstrates inadequate investigation and/or misunderstanding of the lenses or how they apply includes a reflective text that demonstrates inadequate analysis of the complete process.

		includes a reflective text that demonstrates adequate analysis of the process.	
Structure	The presentation is organized in a precisely appropriate way that enhances the intended message for the target audience features a polished presentation that creates focus and maintains energy demonstrates equal sharing of responsibility.	The presentation is organized appropriately for the selected presentation format and makes clear the intended message features an organized, coherent presentation demonstrates sharing of responsibility that is mostly balanced.	The presentation is organized inappropriately for the selected presentation format and may convey an unclear message includes a disorganized presentation demonstrates an unequal division of responsibilities.
Use of Language	The presentation demonstrates a mature style that advances the group's ideas crafts language that is precisely appropriate to the media channel.	The presentation demonstrates a style that adequately supports the group's ideas crafts language that is appropriate to the media channel.	The presentation demonstrates a limited style that ineffectively supports the group's ideas includes language that is inappropriate to the media channel.