

Reading Guide for **Move—or Die**

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Summary: This article tells the story of Raxma Xasan Maxamumuud, a woman from Somaliland who is facing the decision of leaving home.

A. Review the key vocabulary words:

Pastoralist, drought, “unrecognized, self-declared state”, internationally displaced person (IDP)

B. As you read, use details from the text to respond to the following questions:

1. What were the impacts of droughts on Raxma’s life?
2. How did Raxma and her community respond to the decrease in water supplies in 2016 and 2017?
3. According to the article, how do Somali pastoralists measure wealth?
4. According to the World Bank, how many people in Sub-Saharan Africa, South America, and Latin America will be forced to leave home due to climate change?
5. How long has Raxma been in a camp for internally displaced persons (IDP)?
6. What did Raxma name her daughter, who she had in the camp? Why?

C. Write or discuss your responses to the following questions:

1. Raxma's story highlights the way climate change is affecting communities that are dependent on the land. How might climate change be affecting global communities that are not directly working with the land?
2. Raxma's daughter is born in a camp for internally displaced persons. What do you think life will be like for her? What advantages and disadvantages will she have growing up in this camp?