### 1619 Project Humanities: Research Extension

Unit by 7th Grade Humanities Educators at Cherokee Heights Middle School, part of the 2021 cohort of *The 1619 Project* Education Network

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## **Born on The Water-Graphic Organizer**

I. Scavenger Hunt

**Book Title**: Born on the Water

Elements of a story	Can you find?	Example from text (with page number)
What is the setting?	one <b>sensory detail</b> that helped you imagine the setting?	
Who is the main character?	when the author <b>shows</b> you a character trait instead of just telling you?	
What is the central conflict?	where the author <b>shows</b> you the conflict instead of telling you?	
What happens in the story?	a strong verb?	
	an example of <b>dialogue</b> ?	
	three <b>vivid words</b> or <b>precise adjectives</b> ?	

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Does the author show what the characters think or feel?	one thought-shot?	
What is the resolution?	some concluding sentences that lead the reader to the thematic statement that the story is implying?	

Children's Book Scavenger Hunt

#### II. Zooming in

*Directions:* Think for a moment about where the author zoomed in on the action or characters and where the author did not.

<ol> <li>Describe one event the author zoomed in on. Why is this event important enough to zoo in on? What tools did the author use to magnify this event?</li> </ol>
2. Describe a place that the author paused to give the reader a thought-shot. Why was it important for us to know the thoughts of the character at this time?
3. Describe one event the author moved quickly over. Why is this event not important enough to zoom in on?

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III. Looking at Pictures
Directions: Now spend a few minutes looking at the pictures. Pick one illustration to focus on. What do you notice? Why? What part of the text did this author choose to illustrate? Make some notes for yourself below. Be prepared to share out with a partner.