Defenders of Democracy Unit by Educators from Chicago Public Schools, part of the 2021 cohort of The 1619 Project Education Network

When you get stuck . . .

Write about the state of being "stuck" - describe the physical and mental state you are in, what you think is causing you to feel stuck, and how you feel about it.	Write as if you are having a conversation with the author of one of the articles you read today. Ask them questions, and write what you think they would respond (you could write this in screenplay format).	Find a sentence from an article you read today, copy it down, break apart the words, remix the ideas, put your own spin on it or let your mind free- associate words and phrases.
Re-read a previous journal entry and comment on it - how has your thinking changed? Are there new ideas you would add now? Feel free to both celebrate and criticize your past self's writing.	Copy down a paragraph of text from one of the articles you read today, and use the blackout/erasure strategy to remove words and phrases, leaving just 5-10 words behind. What new meaning is made by this process?	Illustrate your thinking about something you read today. Use any drawing styles or techniques you like to represent the ideas you are thinking about.
Reflect on how your research process went today - did you find what you were looking for right away? do you need new search terms? are you understanding what you are reading? how are you feeling as you conduct your research? what would you change about it if you could?	Copy and paste an excerpt of the text into a word cloud generator (for example, <u>Word</u> <u>Clouds</u>). Based on the larger words, construct a phrase or sentence. Write about how this does or does not reflect the central idea of the text.	Request feedback from a peer or your teacher & use their feedback to kickstart your next step.