# "How The Bad Blood Started"



### A GUIDE TO LISTENING WITH CHILDREN

1619 is a New York Times audio series hosted by journalist Nikole Hannah-Jones, who created The 1619 Project initiative for The New York Times Magazine. You can find more information about the podcast along with transcripts for listening at <u>nytimes.com/1619podcast</u>. Episode four explores how Black Americans have fought from the shadows of exclusion to create the nation's first federal health care programs.

#### QUESTIONS TO THINK ABOUT BEFORE LISTENING

- What is health care? What does it mean for people to have access to health care?
- Can you name any Black medical professionals with important contributions to the history of medicine?

#### NIKOLE HANNAH-JONES, PERSONAL ANECDOTE

#### 0:00-6:56

• What emotions come up for you as you listen to Hannah-Jones' story about her Uncle Eddie? Can you relate to any of the experiences her family went through?

### PUBLIC HEALTH DURING RECONSTRUCTION

#### 6:56-16:59

(Some graphic descriptions of violence)

• Have you heard about Rebecca Lee Crumpler before? What other questions do you have about her life & work?

#### HARRY TRUMAN V. THE AMERICAN MEDICAL ASSOCIATION

#### 16:59-22:51

- Have you heard about universal healthcare before? Are you surprised to hear it is not a new idea in politics?
- What is your response to the AMA
- What does this section teach us about sharing unfounded or false medical & scientific theories?

#### MEDICARE & HOSPITAL DESEGREGATION

#### 22:51-33:52

- Have you heard about William Montague Cobbs before? What other questions do you have about his life and work?
- How did passing the Civil Rights Act help lead to the desegregation of hospitals?

plan?

#### YAA GYASI READING "BAD BLOOD"

33:52-39:12

- What do you know about the Tuskeegee Experiment Gyasi references in her poem?
- How does this poem help to illustrate the distrust some marginalized communities have in the public health system?

### AFTER LISTENING ACTIVITY

Research local community organizations fighting to make positive changes to combat medical inequity.

## 1619 Education Network