

Inquiry #1 Argument Rubric

	1 (Not Proficient)	2 (Approaching Proficiency)	3 (Proficient)
Claim	Does not develop a clear claim that addresses the prompt or the claim shows significant misinterpretation of the source(s).	Develops a clear claim that addresses the prompt and demonstrates some comprehension, but may reveal some minor misinterpretation.	Develops a clear, concise, direct claim that addresses the prompt and demonstrates insightful comprehension of the source(s).
Evidence	Fails to identify most of the relevant evidence that supports the claim or presents evidence that largely misrepresents the information from the source(s).	Identifies some evidence that supports the claim, but the evidence presented only partially represents the information from the source(s).	Identifies and explains evidence that supports the claim and accurately represents information from the source(s).
Reasoning	Does not expand the claim in a logical way and explanation is mostly lacking.	Attempts to explain how the evidence supports the claim, but the explanation is sometimes unclear and/or illogical.	Expands the claim in a logical way and clearly explains how the evidence supports it.
Structure	Does not use transition and sequencing words or uses them in a way that deters from the meaning of the paragraph.	Attempts to use transition and sequencing words to make the argument clear, but sometimes does this unsuccessfully.	Skillfully uses transition and sequencing words to make the argument clear.