**Discussion Strategies from Facing History**

| **When you want students to…** | **Try this strategy…** | **\*The following strategies are also available with adaptations for remote learning:** |
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| Uncover the complexity of an event | * [Iceberg](https://www.facinghistory.org/resource-library/teaching-strategies/iceberg-diagrams) | * [Save the Last Word for Me](https://www.facinghistory.org/resource-library/teaching-strategies/save-last-word-me-remote-learning) * [Barometer](https://www.facinghistory.org/resource-library/video/taking-barometer-online) * [Big Paper](https://www.facinghistory.org/resource-library/teaching-strategies/big-paper-remote-learning) * [Contracting](https://www.facinghistory.org/resource-library/teaching-strategies/contracting-remote-learning) * [Journaling](https://www.facinghistory.org/resource-library/teaching-strategies/journals-remote-learning-environment) * [Graffiti Boards](https://www.facinghistory.org/resource-library/teaching-strategies/graffiti-boards-remote-learning) * [Learn to Listen, Listen to Learn](https://www.facinghistory.org/resource-library/teaching-strategies/learn-listen-listen-learn-remote-learning) * [Wraparound](https://www.facinghistory.org/resource-library/teaching-strategies/wraparound-remote-learning) |
| Discuss a contentious topic | * [Four Corners](https://www.facinghistory.org/resource-library/teaching-strategies/four-corners) * [Save the Last Word for Me](https://www.facinghistory.org/resource-library/teaching-strategies/save-last-word-me)\* * [Big Paper](https://www.facinghistory.org/resource-library/teaching-strategies/big-paper-silent-conversation)\* |
| Process an emotionally difficult event | * [Journaling](https://www.facinghistory.org/resource-library/teaching-strategies/journals-facing-history-classroom)\* * [Color, Symbol, Image](https://www.facinghistory.org/resource-library/teaching-strategies/color-symbol-image) * [Graffiti Boards](https://www.facinghistory.org/resource-library/teaching-strategies/graffiti-boards)\* * [S-I-T](https://www.facinghistory.org/resource-library/teaching-strategies/s-i-t-surprising-interesting-troubling) |
| Analyze Images and Video | * [Close Viewing Protocol](https://www.facinghistory.org/resource-library/teaching-strategies/close-viewing-protocol) * [See, Think, Wonder](https://www.facinghistory.org/resource-library/teaching-strategies/see-think-wonder) * [Crop It](https://www.facinghistory.org/resource-library/teaching-strategies/crop-it) |
| Understand diverse perspectives | * [Town Hall Circle](https://www.facinghistory.org/resource-library/teaching-strategies/town-hall-circle) * [Learn to Listen, Listen to Learn](https://www.facinghistory.org/resource-library/teaching-strategies/learn-listen-listen-learn)\* |
| Connect a topic to their own lives | * [Text-to-Text, Text-to-Self, Text-to-World](https://www.facinghistory.org/resource-library/teaching-strategies/text-text-text-self-text-world) * [Connect, Extend Challenge](https://www.facinghistory.org/resource-library/teaching-strategies/connect-extend-challenge) |