
Inquiry 2: Checklist for Investigative Research

Use this checklist to guide self-reflection, peer feedback, and formative teacher feedback throughout the research process.

Check off the element(s) on which you are providing feedback, then fill in the blanks with your notes. Space is left for you to create your own elements.

Research

- Variety of sources _____
- Interview preparation/execution _____
- Research questions/subquestions _____
- _____

Journalling

- Frequency of journal writing _____
- Variety of journal writing _____
- Generation of new questions through writing _____
- _____

Triad Participation

- Listening to peers _____
- Providing input, suggestions, and support to peers _____
- Using peers' input to adjust course _____
- _____