

---

**Choice 2: Constructing Your Family History: Oral or Imagined History**

- What is your family's history of movement and migration? What other countries, cities, and towns did your ancestors live in?

- Who were important members of your family in past generations?

- How might the process of constructing your family history be different from that of your classmates, and why?

- What would it mean to start our study of American History with the year 1619? Why is that significant?

## **1619 Project Humanities: Research Extension**

Unit by 7th Grade Humanities Educators at Cherokee Heights Middle School, part of the 2021 cohort of *The 1619 Project* Education Network

---

### **List of Sources (copy and paste the websites below):**

#### **Option 2:**

- Create a family tree poster, but instead of populating it with your blood relatives, populate it with your inspirations. Who are your intellectual, artistic, or spiritual parents, siblings, cousins, grandparents? Be creative; include at least 10 people in your imagined family tree, and explain why you are claiming them.

### **List of Sources (copy and paste the websites below):**