Inquiry #1 Argument Rubric

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|  | **1 (Not Proficient)** | **2 (Approaching Proficiency)** | **3 (Proficient)** |
| **Claim** | Does not develop a clear claim that addresses the prompt or the claim shows significant misinterpretation of the source(s). | Develops a clear claim that addresses the prompt and demonstrates some comprehension, but may reveal some minor misinterpretation. | Develops a clear, concise, direct claim that addresses the prompt and demonstrates insightful comprehension of the source(s). |
| **Evidence** | Fails to identify most of the relevant evidence that supports the claim or presents evidence that largely misrepresents the information from the  source(s). | Identifies some evidence that supports the claim, but the evidence presented only partially represents the information from the source(s). | Identifies and explains evidence that supports the claim and accurately represents information from the source(s). |
| **Reasoning** | Does not expand the claim in a logical way and explanation is mostly lacking. | Attempts to explain how the evidence supports the claim, but the explanation is sometimes unclear and/or illogical. | Expands the claim in a logical way and clearly explains how the evidence supports it. |
| **Structure** | Does not use transition and sequencing words or uses them in a way that deters from the meaning of the  paragraph. | Attempts to use transition and sequencing words to make the argument clear, but sometimes does this  unsuccessfully. | Skillfully uses transition and sequencing words to make the argument clear. |