
SOCRATIC SEMINAR PREPARATION

Based on the podcast and essay ‘The Wealth Gap’ , whose stories in history are elevated, and whose are ignored/overlooked? Why?

Step 1:

What will you be doing first? Speaking (inside circle) or listening? Highlight your role.

Step 2: Looking at your notes, what you highlighted in the podcast, and your CER, make a claim in the box below, answering the discussion question, “Based on the podcast and essay ‘The Wealth Gap’ , whose stories in history are elevated, and whose are ignored/overlooked? Why?”

“Based on the podcast and essay ‘The Wealth Gap’ , whose stories in history are elevated, and whose are ignored/overlooked? Why?” In history, people of color’s stories are often ignored and overlooked because of:

In the text it says, (quote) _____ . This shows that _____ .

Possible Evidence: The podcast (June and the Pigford case), The excerpt-Elmore Bolling and Period after Reconstruction

Look back at the Transcript (Under Listening Guide), the Excerpt, and your CER.

Step 3 (for a four): Share your thoughts with the group. Some comments you can make to others if you are also on the INSIDE circle:

- 1. I agree/disagree because...**
- 2. That is similar to what I wrote/think because...**
- 3. That is different from what I wrote/think because...**
- 4. What you said reminded me of...from the text where it says...**
- 5. I can relate to that because...**

Scoring:

You will be graded on your participation under Speaking and Listening and using evidence under Key Ideas and Details. Remember, your ‘listening’ grade is determined by what you do when you are on the OUTSIDE CIRCLE.

| | 4 | 3 | 2 | 1 |
|--------------------------------------|---|---|--|--|
| Speaking (LS) | Shares their answer to the discussion question clearly AND makes at least one meaningful connection or response to another student’s answer. | Shares their answer to the discussion question clearly. | Shares their answer to the discussion question, but is hard to hear. | Refuses to participate. |
| Listening (LS) | Is on task during the discussion, looks at the speaker when they are talking, raises hand when adding a comment. | Is on task during the discussion and is ready when it is their turn. | Is mostly on task, but needs some reminders and redirection. | Is talking during the entire discussion, in and out of the classroom, or on their computer/phone. |
| Key Ideas & Details (KID) | Completes all parts of the discussion question and has relevant evidence to back up their claim AND fully explains it. | Completes all parts of the discussion question and has relevant evidence to back up their claim. | Completes the discussion question, but is missing part of the answer (either the elevated story examples, overlooked story examples, or evidence) | Does not complete the discussion question (step 3). |