

# Our Water, Our Ways: Final Project Introduction

Grade 6 World Studies - Mitchell Elementary School

# Final Project - Bringing the Global Water Crisis Home

To close out the Our Water, Our Ways unit, you will create a tri-fold board which teaches people in Chicago about a national or global issue related to the freshwater supply.

This will:

- Allow you to demonstrate your learning
- Give you a chance to work as part of a team
- Help others understand the importance of protecting our water supply
- Prepare you to create your Chicago History Day project next year

# Project Sections

Your project should include information about each of the following:

- **Focus Location** - Which non-Chicago location will you research?
- **Whose Story** - Which perspectives will you include in your research?
- **Local Context** - What do people need to know to understand your location? Think about geography, natural resources, etc.
- **History** - What do people need to know about your location's history to understand the current water crisis there?
- **Issues** - What problems are people experiencing with their freshwater sources?
- **Government Decisions** - What decisions have people in power made that impact water access
- **Citizen Advocacy** (stand up for yourself)- What are people doing to improve water access?

**Local Context**

**Whose Stories?**

**Title**

**Project Location**

**Issues**

**History**

**Government  
Decisions**

**Local  
Advocacy**

# Requirements & Rubric

- You will work in your reading groups.
- Your project will be graded using the National History Day [exhibit rubric](#)
- You must include images that illustrate the issue you are facing
- Maximum of 500 words written by you and your teammates
- You must include quotes from your sources (Not included in the 500 words)
- You should include a mix of primary and secondary sources

# Reading Groups 306

<b>Group Name</b>	<b>Group Members</b>	<b>Article</b>
Squares	<b><u>Victor</u></b> , Sylvia, Will, Li	<a href="#"><u>Lesotho: Diamond Mines Pollute Water</u></a>
Triangles	<b><u>Gianis</u></b> , Fidel, Valentina, Xavier	<a href="#"><u>Nigeria: Tapwater smells like gasoline</u></a>
Circles	<b><u>Sidney</u></b> , Kosta, Lulu, Eli	<a href="#"><u>Brazil: Impact of Farming on Water Supply</u></a>
Diamonds	<b><u>Aayla</u></b> , Joey, Aleks, London, Amia	<a href="#"><u>Navajo Nation: Life Without Water</u></a>
Stars	<b><u>Tianny</u></b> , Angelo, Rebeca, Ashton	<a href="#"><u>Amazonia: Indigenous Water Access</u></a>
Ovals	<b><u>Dayanara</u></b> , Devin, Chanel, Danylo	<a href="#"><u>Spain: A Coastal Landscape Dies</u></a>
Rhombuses	<b><u>Camila</u></b> , Carlos, Emilio, Milana, Hannah, Tristan	<a href="#"><u>Peru: An Incan Solution to a Water Crisis</u></a>