

World Studies - Monday - Bell Ringer

Open up your computer and go to last Friday's Current Events Assignment.

Join your color group.

Take turns doing the following:

1. Summarize your article
2. Discuss why you think it's important for people to know about your topic
3. Answer any questions your teammates have

Choose a person to summarize your discussion for the class.



World Studies - Monday, 5/13/2024 - Bell Ringer

Respond to the following questions in your notebook:

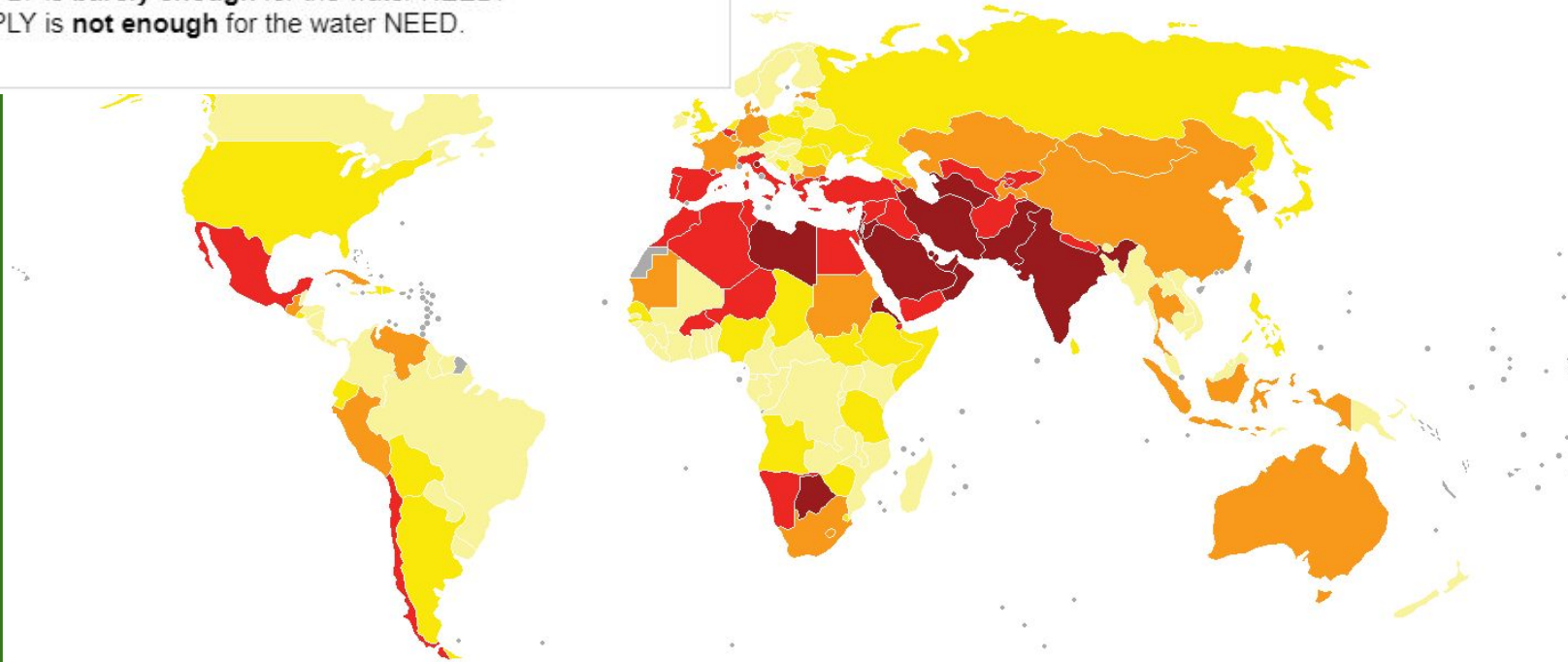
1. What did we learn last week about Chicago's sources of drinking water?
2. What questions do you still have about Chicago's sources of drinking water?



- How long are the pipes connecting Chicago pipes to Lake Michigan?
- Are there any lead pipes in Chicago?
- Where can I learn more about Chicago's history of water problems?
- How long does it take to purify Lake Michigan water?
- What if we only had the Chicago River and not Lake Michigan?
- Why is there so much waste in the river?
- How exactly is water purified?

Global Water Supply Map

- The water SUPPLY is **so much larger** than the water NEED or DEMAND.
- The water SUPPLY is **moderately larger** than the NEED.
- The water SUPPLY is **more than enough** for the water NEED.
- The water SUPPLY is **barely enough** for the water NEED.
- The water SUPPLY is **not enough** for the water NEED.



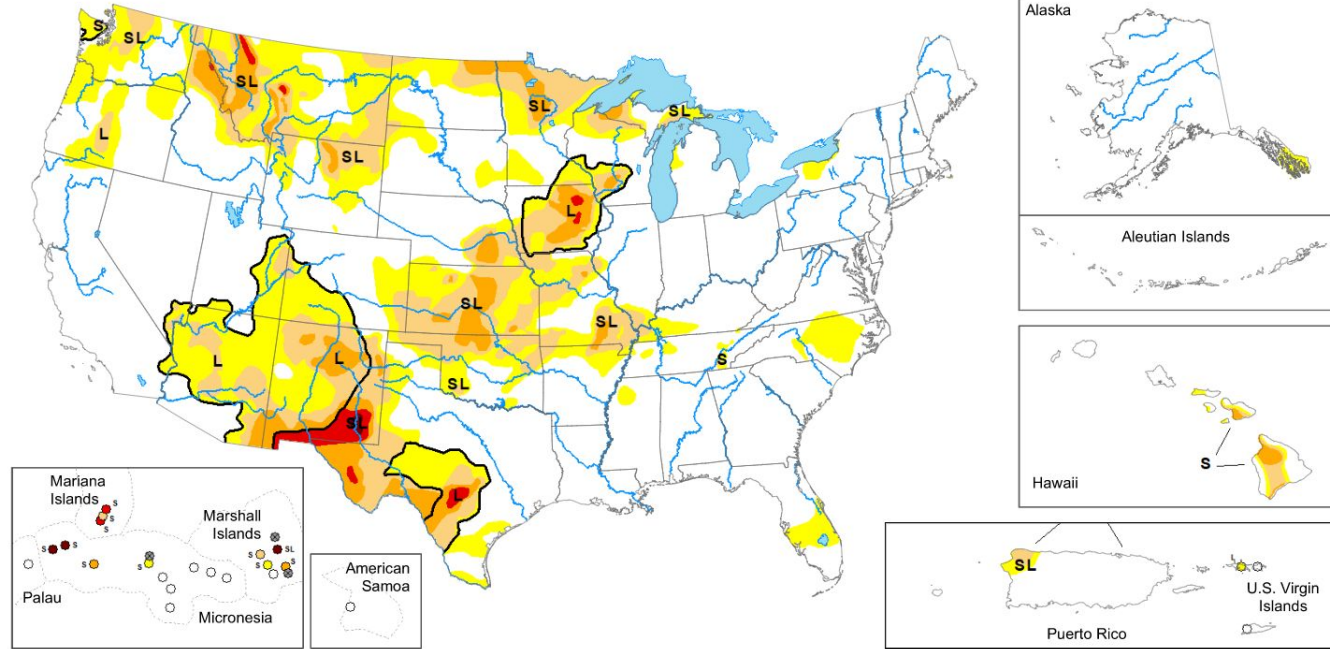
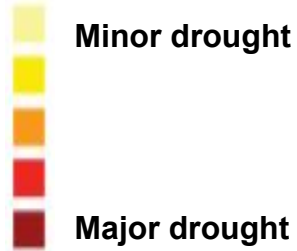
Remember this map? It shows the **GLOBAL** scale of the water crisis.

1. What color is the United States? What does that color mean?

United States Drought Map

Data valid: April 23, 2024

View grayscale version of the map



This is just one map we can use to look at water access across the US. It shows **droughts**.
Drought - a period of low rainfall which leads to a water shortage

1. What areas of the US seem to be experiencing drought? Where is it worst?

Local Issue: Water Debt

This week we'll look at a **local** water supply issue.

Renters and homeowners pay **utilities** bills. Utilities include:

- Water
- Sewer
- Garbage

Many Chicagoans struggle to pay their utility bills and are in **debt**.

Debt - something that is owed or due

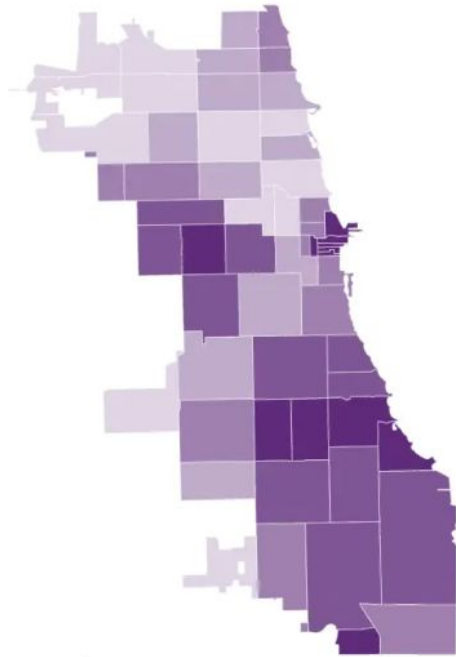


Above: Carla Padgett, tries to dispute charges on her water bill. The cost of water has increased dramatically over the past decade, leaving tens of thousands of Chicagoans struggling with rising water debt.

Water Debt in Chicago

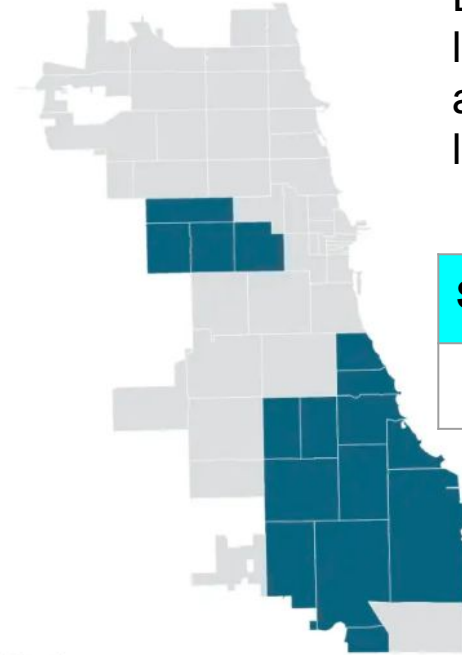
Sixty percent of the city's water debt is concentrated in majority-Black ZIP codes

The ZIP codes with the highest debt burden are majority-Black or Latino. Meanwhile, most of the areas with the least debt are predominantly white.



Average debt per property

\$310 \$482 \$895 \$1,662



Majority Black ZIP codes

Examine the maps to the left. Create and complete a see, think, wonder chart like the one below.

See	Think	Wonder

World Studies - Tuesday - Bell Ringer

Respond to the following in your notebook:

As we learned from the map at the end of yesterday's class, Chicago's historically Black neighborhoods on the South and West sides are the ones most likely to experience water debt.

Why might it be important for us to investigate this idea?



This Week's Driving Questions

1. How much should drinking water cost?
2. How can government actions impact the accessibility of water to individuals and communities?
3. How can individuals and communities try to influence actions taken by elected officials?

We will examine sources this week so we can create a mini project responding to these questions!

Reading: Drowning in Debt

We will read the Pulitzer Center article [*Drowning in Debt*](#) this week to help us answer our driving questions.

You will be assigned to a reading group.

For each section of the article, your group will be responsible for:

- Reading Logs (2-column notes)
- After-reading tasks

Follow along with the class example for a reading log so you can make sure you do it successfully!

Head to Google Classroom to Open the Article

Open to a blank page in your notebook.

Reading Groups 306

Squares	<u>Victor</u> , Sylvia, Will, Li
Triangles	<u>Gianis</u> , Fidel, Valentina, Xavier
Circles	<u>Sidney</u> , Kosta, Lulu, Eli
Diamonds	<u>Aayla</u> , Joey, Aleks, London, Amia
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Rhombuses	<u>Camila</u> , Carlos, Emilio, Milana, Tristan

Reading Groups

REVIEW THE READING GUIDE ONE-PAGER

Read Chapter 1 of [Drowning in Debt](#)

Reading Logs:

- 4 entries
 - Entry = Text/Idea/Evidence + Page No. + Thoughts
 - **Core Vocabulary**
 - 1 key point for **EACH** chapter

After reading tasks:

- Complete the [after reading tasks](#)

Remember to
use your time
wisely

Group leaders:
Keep your group
on task and
accountable

World Studies - Wednesday - Bell Ringer

Respond to the following in your notebook:

What detail from yesterday's reading has stuck with you or surprised you?



Preview After Reading Task

After Reading Tasks:

1. Update the map of Chicago's neighborhoods on the back of this assignment.
 - a. Label Lake Michigan
 - b. Draw a Compass Rose
 - c. Choose three colored pencils:
 - i. Shade in the West Town neighborhood (so you know where our school is!)
 - ii. Shade in the Englewood neighborhood
 - iii. Shade in the Bronzeville neighborhood
2. Work with your group to write at least 2 questions to ask the class. *BONUS* - Include the Core Vocabulary in your questions.

Question 1	Question 2



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Reading Groups

Finish Chapter 1 of [*Drowning in Debt*](#)

Reading Logs:

- 4 entries
 - Entry = Text/Idea/Evidence + Page No. + Thoughts
 - **Core Vocabulary**
 - 1 key point for **EACH** chapter

After reading tasks:

- Complete the [after reading tasks](#)
- Turn in Shaded Map & Questions

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Exit Ticket

Be ready to respond to this question based on your reading and the notes you took today:

1. What did you learn about water debt in Chicago?
2. What do you want to learn more about?

Finish Chapter 1 by class tomorrow!

- Complete the after reading tasks
- Turn in Shaded Map & Questions



World Studies - Thursday - Bell Ringer

Chapter 2 - Concept Preview:

- “implemented a water-sewer tax”
- “unfunded employee pension debt”
- “shoring up the city’s finances”
- “utility taxes are particularly regressive”
- “structural imbalances and the sort of the draconian result that was produced on Black and brown people under the present system”
- “administrative hearing where the judgment was rendered.”

Interesting Words

- Fueled
- Reeling
- Suspended
- Steward
- Punitive
- Subsequent
- Destabilizing

Reading Groups

REVIEW THE READING GUIDE ONE-PAGER

Finish Chapter 2 of [*Drowning in Debt*](#)

Reading Logs:

- 4 entries
 - Entry = Text/Idea/Evidence + Page No. + Thoughts
 - **Core Vocabulary**
 - 1 key point for **EACH** chapter

After reading tasks:

- Complete the after reading tasks

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World Studies - Monday - Bell Ringer

Clear your desk except for your red notebook and a pen or pencil.

Open your red notebook to your notes on Ch. 2 of *Drowning in Debt*.

Be ready to show your completed notes to Mr. Ramin or Ms. Antonelli for a homework grade.

Read silently while you wait for your notes to be checked!

Guest Speaker - María Inés Zamudio

María Inés Zamudio covers immigration for WBEZ. She is an award-winning investigative reporter who is now part of the race, class, and communities team.

In 2015, Zamudio and a team of reporters from NPR's Latino USA received a Peabody National Award for their coverage of Central American migrants. Zamudio's story was reported from the Mexico-Guatemala border and it focused on the danger women from Central America face while traveling through Mexico as they try to reach the United States.





World Studies - Friday - Bell Ringer

Sit with your reading group. Arrange your desks into a 4-square.

Place your mini-poster in the middle of your 4-square so that other students can see it.

Take out a pen or a pencil.

Put away all other materials.



After Reading Task - Mini-Poster

Create a mini-poster communicating the impact of former Chicago Mayor Rahm Emanuel's tax increase on homeowners across Chicago.

Your mini-posters should:

- Define the tax
- take a position on the tax
- briefly explain the impact of the tax
- consider the disproportionate impact on Black and Brown homeowners
- give ideas on what viewers can do to help solve the problem

Make sure you check out the [rubric](#)!

Gallery Walk

It's time to view other groups' posters!

Bring:

- your writing utensil
- some post-it notes

You will have 2 minutes at each table.

Write at least one reaction and learning for each poster on your post-it note.

Leave the note on the table for the group to see.



Gallery Walk Reflection

Return to your group's table.

Review the reactions and learnings your classmates left for you.

Choose a speaker to summarize what other students said about your mini-poster.



World Studies - Monday - Bell Ringer

Open up your computer and go to last Friday's Current Events Assignment.

Join your color group.

Take turns doing the following:

1. Summarize your article
2. Discuss why you think it's important for people to know about your topic
3. Answer any questions your teammates have

Choose a person to summarize your discussion for the class.



Reading Groups

Read Chapter 3 of [*Drowning in Debt*](#)

Reading Logs:

Take notes that help you answer these questions:

- 1.

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After Reading Task - Yes or No on Daley

Former Chicago Mayor Richard M. Daley said the following (paraphrased):

“I am putting a stop to the idea that the city of Chicago is not serious about collecting money it is owed. No business can stay open if it doesn’t collect on debt. Chicago is a business. Chicago’s government cannot ask taxpayers to pay for poor people’s debt.”

- Work with your group to decide whether you would vote YES or NO to support Daley’s idea.
- Write a short response explaining your position.
- Include evidence from Chapter 3 of Drowning in Debt.
- Choose a speaker to share your ideas with the class.



World Studies - Thursday - Bell Ringer

We'll start class by holding a mock election!

Think back to yesterday's quote from former Chicago Mayor Richard J. Daley.

Decide: Would you vote for Daley based on his decision to force people experiencing financial difficulty to pay off water debt?

Get ready to cast your ballot!

"I am putting a stop to the idea that the city of Chicago is not serious about collecting money it is owed. No business can stay open if it ignores it doesn't collect on debt. Chicago is a business. Chicago's government cannot ask taxpayers to pay for poor people's debt."



Reading Groups

Read Chapter 4 of [*Drowning in Debt*](#)

Reading Logs:

Take notes that help you answer these questions:

- 1.

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After Reading Task - Toolkit for Beating City Hall

In the US, government is designed to represent the people and provide for their needs. BUT, people must be ready to **advocate** for themselves and tell the government what they need it to do!

Follow Sylvia Taylor's example to create a "Toolkit for Beating City Hall."

- Identify the steps Taylor took to advocate for herself and resolve her issue.
- Create a mini-poster describing those steps for other people.
- Include a title and images that will help your audience understand Taylor's success.



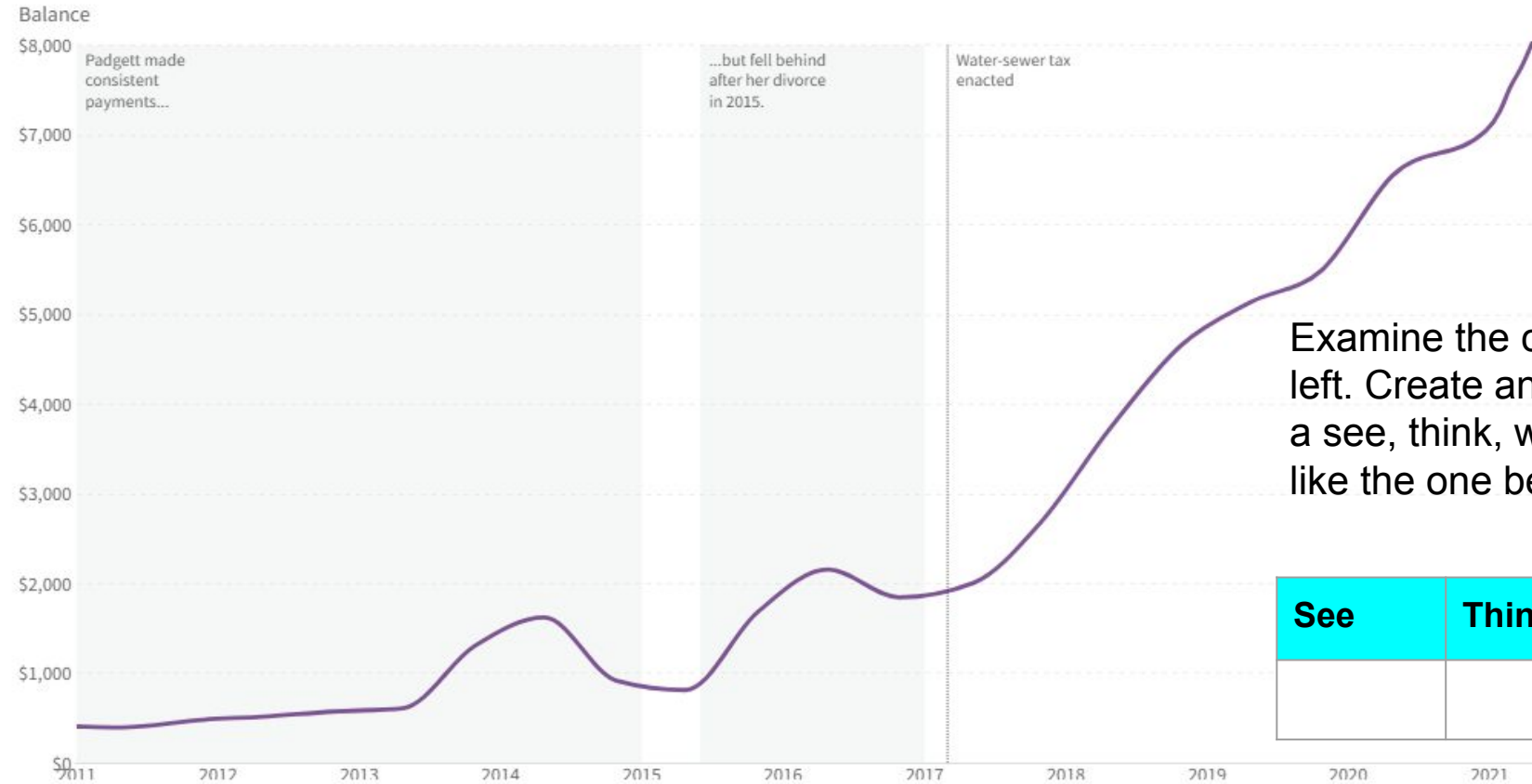
World Studies - Friday - Bell Ringer

Today we will do the following:

- Finalize our mini-posters
- Take part in a gallery walk to share our posters
- Take part in a seminar-style discussion to reflect on this week's driving questions:
 - How much should drinking water cost?
 - How can government actions impact the accessibility of water to individuals and communities?
 - How can individuals and communities try to influence actions taken by elected officials?

World Studies - Thursday - Bell Ringer

Padgett's water balance in 2021 is more than 30 times what it was a decade earlier



Examine the chart to the left. Create and complete a see, think, wonder chart like the one below.

See	Think	Wonder

Reading Groups

Read Chapter 2 of [*Drowning in Debt*](#)

Reading Logs:

Take notes that help you answer these questions:

1. How did Mayor Rahm Emanuel's actions increase water debt across Chicago?
2. What did Emanuel say would be the benefits of his decision?
3. How did Emanuel's decision impact Padgett?
4. What did the group Blacks in Green do to help Chicagoans without water?