

Name: \_\_\_\_\_

## The Black Box Jigsaw Note Catcher

Expert Groups Section Title: \_\_\_\_\_

Directions: Read your article. Complete each section below.

**Message: What is being said in this article?** (*What is it about? Think of the who, what, when, where, why*)

Evidence:

**Purpose and Context: Who is being represented? How? For what purpose?** (*What is the author trying to make you think? Is there a negative or positive perspective about the issue and people? When and where was this written? Does the when and where change your thoughts on the topic?*)

Evidence:

**Speaker and Audience: Who is saying it? Who does the author want to hear the message?** (*Who is funding this article?*)

Evidence:

*SOI: The presentation of commonality, diversity and interconnection are communicated with a specific purpose and impact audience reactions.*

**Reflection:** Can you trust the information you read in this article? Explain why or why not.

*SOI: The presentation of commonality, diversity and interconnection are communicated with a specific purpose and impact audience reactions.*

# The Black Box Jigsaw Mixed Groups

Introduction

WHOLE CLASS

Summary	
Your Reaction	

1: "Useful Alerts"

Expert's Name: \_\_\_\_\_

Summary	
Your Reaction	

2: Vague Examples

Expert's Name: \_\_\_\_\_

Summary	
Your Reaction	

## The Black Box Jigsaw Mixed Groups

3: Measuring Effectiveness

Expert's Name: \_\_\_\_\_

Summary	
Your Reaction	

4: The Football Player

Expert's Name: \_\_\_\_\_

Summary	
Your Reaction	

5: Deadly Errors

Expert's Name: \_\_\_\_\_

Summary	
Your Reaction	