

Rubric: The First Amendment and Artificial Intelligence

Criteria	3 Points	2 Points	1 Point
Knowledge and Understanding	Student demonstrates an exceptional understanding of the impact of AI on First Amendment rights. The product clearly and accurately conveys the complex relationship between AI and the First Amendment.	Student demonstrates a good understanding of the impact of AI on First Amendment rights. The product conveys the relationship between AI and the First Amendment, but with some minor inaccuracies or omissions.	Student demonstrates a limited understanding of the impact of AI on First Amendment rights. The product shows a basic understanding of the relationship between AI and the First Amendment, but with significant inaccuracies or omissions.
Critical Thinking	Student presents a well-developed and sophisticated analysis of the intersection of the First Amendment and Artificial Intelligence. The product includes insightful connections and perspectives, supported by evidence and logical reasoning.	Student presents a sound analysis of the intersection of the First Amendment and Artificial Intelligence. The product includes relevant connections and perspectives, supported by evidence and logical reasoning.	Student presents a limited analysis of the intersection of the First Amendment and Artificial Intelligence. The product lacks depth and may include tangential or irrelevant information.
Creativity and Originality	Student exhibits a highly creative and original approach in designing and creating the product. The product	Student exhibits some creativity and originality in designing and creating the product. The product engages	Student exhibits little creativity and originality in designing and creating the product. The product is basic

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	effectively engages and captivates the audience through unique and innovative means.	the audience through different means, but may lack consistency or novelty.	and predictable, lacking engagement and innovation.
Communication	Student effectively communicates their ideas and arguments through the chosen medium (e.g., podcast, news feature article, photojournalism projects, or artistic representations). The content is well-structured, clear, and engaging.	Student generally communicates their ideas and arguments through the chosen medium (e.g., podcast, news feature article, photojournalism projects, or artistic representations). The content is mostly clear and adequately structured, but may lack some engagement.	Student has limited effective communication of their ideas and arguments through the chosen medium (e.g., podcast, news feature article, photojournalism projects, or artistic representations). The content lacks clarity, structure, and engagement.
Technical Skills	Student demonstrates exceptional technical skills in creating the product. The use of technology, tools, or artistic techniques enhances the overall quality and impact of the project.	Student demonstrates proficient technical skills in creating the product. The use of technology, tools, or artistic techniques contributes to the overall quality and impact of the project.	Student demonstrates limited technical skills in creating the product. The use of technology, tools, or artistic techniques detracts from the overall quality and impact of the project.