
Grade 4 Reading and Writing Rubric:
Achievements of Black and Hispanic Heroes in History

Category 1: Identifying Achievements and Contributions**

| **Criteria** |

4 - Thorough Comprehension |

3 - Proficient Understanding |

2 - Partial Understanding |

1 - Limited Understanding |

| **Identifying Key Achievements** |

4 - Clearly identifies and describes multiple significant achievements and contributions of the hero, providing specific examples with accurate details. |

3 - Identifies several achievements of the hero, with some supporting details, though a few may lack depth or precision. |

2 - Identifies one or two achievements but lacks clarity or accuracy in examples or details. |

1 - Struggles to identify any significant achievements or contributions of the hero; examples are unclear or missing. |

| **Understanding Impact on Society** |

4 - Demonstrates a deep understanding of how the hero's achievements positively impacted their community, country, or globally, and offers clear connections to historical events. |

3 - Demonstrates a good understanding of the hero's impact, with some connections to historical or societal changes, though a few links may be weak. |

2 - Shows some understanding of the hero's impact but offers limited or vague connections to historical significance. |

1 - Shows little to no understanding of how the hero's contributions impacted society or historical events. |

| **Textual Evidence** |

4 - Accurately uses multiple examples from the reading to support analysis, with direct quotes or paraphrasing clearly linked to achievements. |

3 - Uses a few relevant examples from the reading, though some may not fully support the analysis. |

2 - Uses minimal textual evidence, or the evidence provided is weakly connected to the hero's achievements. |

1 - Does not provide any or provides irrelevant examples from the reading to support analysis. |

Category 2: Writing Analysis

| **Criteria** |

4 - Exceptional Writing |

3 - Good Writing |

2 - Developing Writing |

1 - Needs Improvement |

| **Organization and Structure** |

4 - Writing is well-organized with a clear introduction, body, and conclusion. Transitions are smooth, and ideas flow logically. |

3 - Writing is organized with a clear structure, though transitions between ideas could be smoother. |

2 - Writing shows some organization, but sections may be unclear, and ideas are not always logically connected. |

1 - Writing lacks organization, with ideas presented in a confusing or disjointed way. |

| **Depth of Analysis** |

4 - Provides in-depth analysis of the hero's achievements and their significance, offering insightful reflections on their importance. |

3 - Provides a solid analysis with a few reflections on the importance of the hero's achievements but may lack depth in some areas. |

2 - Provides a basic analysis with minimal reflection or insight into the hero's achievements. |

1 - Analysis is limited or nonexistent, with little to no reflection on the hero's contributions. |

| **Clarity and Language** |

4 - Writing is clear, focused, and easy to follow. Language is descriptive, precise, and appropriate for the topic. |

3 - Writing is clear and understandable, though there may be a few unclear sections or language that is less precise. |

2 - Writing is sometimes unclear, with vague or repetitive language that makes ideas hard to follow. |

1 - Writing is unclear, with confusing language that makes it difficult to understand the ideas presented. |

| **Grammar and Spelling** |

4 - Virtually no errors in grammar, spelling, or punctuation. |

3 - Few minor errors in grammar, spelling, or punctuation. |

2 - Multiple errors in grammar, spelling, or punctuation, which occasionally interfere with meaning. |

1 - Frequent errors in grammar, spelling, or punctuation that make the writing difficult to understand. |

Category 3: Critical Thinking**

| **Criteria** | **

4 - Exceptional** | **

3 - Good** | **

2 - Developing** | **

1 - Needs Improvement** |

| **Making Connections** |

4 - Clearly and insightfully connects the hero's achievements to broader historical, social, or cultural themes. |

3 - Makes some relevant connections to broader themes, though some may lack depth or clarity. 2 - Shows limited ability to connect the hero's achievements to larger themes. |

1 - Struggles to make any connections between the hero's achievements and broader historical or social themes. |

This rubric will help guide Grade 4 students in reading and analyzing the achievements of Black and Hispanic heroes in history, ensuring both comprehension and critical thinking are reflected in their work.