

Our World, Our Story Rubric

Criterion and Level	Exceeds Expectations	Meets Expectations	Approaching Expectations	Doesn't Meet Expectations	Reasons for proposed changes based on original project plan
<p>Main Criterion #5 - Reporter organizes plan, follows plan and completes editing process on deadline. <u>CCSS.ELA-LITERACY.W.11-12.5</u> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>	<p>Reporter organizes a clear investigation plan around a focused question of investigation, follows plan and completes editing process on deadline. Submits completed project on deadline.</p>	<p>Reporter organizes investigation plan around a clear question of investigation, follows plan and completes editing process on deadline. Submits completed project on deadline.</p>	<p>Reporter somewhat organizes investigation around a question of investigation, but may not stay on track or complete editing or project on deadline. Not off deadline for longer than a week.</p>	<p>Investigation is unorganized. Lack of a plan or often off track. Off deadline for editing or project for longer than a week.</p>	
<p>Main Criterion #2 - Research is conducted to gather evidence to fairly present a story from a clear and identifiable perspective within a larger context. <u>CCSS.ELA-LITERACY.W.11-12.7</u> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>5 or more sources from a variety of perspectives clearly present larger context for the investigation</p>	<p>5 or more sources from more than one perspective present larger context for the investigation</p>	<p>A few sources that somewhat present larger context for the investigation</p>	<p>1 or 2 sources present a limited context for the investigation</p>	

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<p>Main Criterion #1 - Writing of the story builds and flows to tell a complete and clear story <u>CCSS.ELA-LITERACY.W.11-12.2.A</u> Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful in aiding comprehension.</p>	<p>Story works as a cohesive whole that builds and flows to completely and clearly present the investigation</p>	<p>Story builds and flows to clearly present the investigation</p>	<p>Story somewhat builds with some flows to present the investigation</p>	<p>Story does not clearly present the investigation</p>	
<p>Main Criterion #6 - Research fits together in a context and with enough details to tell the whole story <u>CCSS.ELA-LITERACY.RI.11-12.7</u> Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>	<p>Research from multiple perspectives is integrated within the story to create a clear context across the story and digital media elements</p>	<p>Research from more than one perspectives is presented in the story to provide a clear context across the whole project</p>	<p>Research is added to the story and provides a somewhat larger context</p>	<p>Research does not present a related context</p>	
<p>Main Criterion #3 - Digital media elements are used to pull in readers and increase their understanding <u>CCSS.ELA-LITERACY.SL.11-12.5</u> Make strategic use of digital</p>	<p>2 or more digital media elements are strategically chosen and used to pull in readers and enhance their understanding of the</p>	<p>At least 2 digital media elements are chosen and used to pull in readers and increase their understanding of the issue</p>	<p>Digital media element is used to somewhat increase readers' understanding of the issue, but may not all be clearly related</p>	<p>Digital media element(s) included may not all be clearly related or don't aid readers' understanding</p>	

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<p>media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>issue on a deeper level</p>				
<p>Main Criterion #4 - Story edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations are all correctly presented in AP style. CCSS.ELA-LITERACY.L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Story is well edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations are all correctly presented in AP style. No distracting errors.</p>	<p>Story is edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations. Presented in AP style. Few errors.</p>	<p>Story is somewhat edited for spelling, punctuation and capitalization. May have some errors with names, places, pronouns and quotations.</p>	<p>Story is not edited for spelling, punctuation and capitalization. Errors with names, places, pronouns and quotations are distracting.</p>	

If working with a partner or team, please explain how roles and responsibilities will be divided. Also, please have each member of your team sign this rubric. Add an additional sheet if needed: