

The First Amendment in a Digital Landscape



Day 4
Performance Task

Warm Up

Throughout the last few days, we've looked at the meaning of the First Amendment, focusing specifically on Freedom of Speech and Freedom of the Press. We then looked at a story which described the way in which AI has been used by figures of authority for the purpose of surveillance. As a result, we've begun to think more critically about the uses of AI and how it is impacting the health of our democracy and our First Amendment rights.

Warm Up

The First Amendment is _____ healthy in our digital world, because...

The First Amendment is _____ healthy in our digital world, but...

The First Amendment is _____ healthy in our digital world, so...

Copy and complete each sentence stem.



With your partner or small group...

- Reread the argument written for the warm up. Working with a group of 2-3 students, you will create a final claim or argument that can be proven through a media-based presentation.



With your partner or small group...

- The First Amendment is _____ healthy in our digital world, because...

This must be the SAME for all members of the group.



Find your Evidence!

Using the article (Tracked), identify 2-3 pieces of evidence that support your claim.

After finding evidence, explain HOW this evidence supports your claim.



Planning Your Presentation

Working with your partner or team, begin planning your presentation.

Some items to consider:

- How will you present your information?
- What supplies or materials do you need?
- Who will be responsible for which parts of your presentation?

Presentation

Final products are due at the end of today's class.

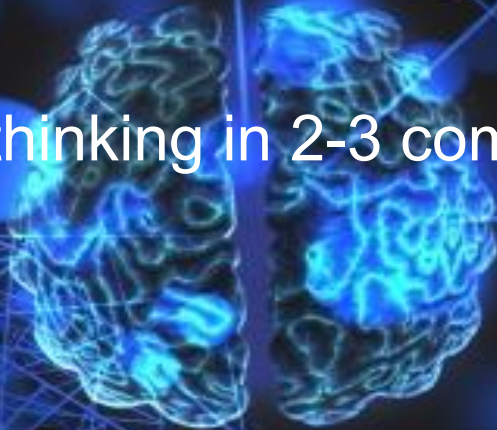
- Be sure to have the names of all participants included in your work



Exit Ticket

In your opinion, what has been the impact of Artificial Intelligence on the health of our democracy? Why do you believe that?

- Explain your thinking in 2-3 complete sentences.





Day 5 - Gallery Walk

Let's take a look at how the groups around you are presenting their arguments.

→ **As you walk around, pay attention to any arguments that:**

- You agree with and why
- You disagree with and why
- You have questions about