Pulitzer Center

Fake News Analysis Project

You will create an infographic to share the results of your group's research. Your group will share this infographic in class as a formal presentation.

The infographic:

- ☐ A summary of your group's Pulitzer Center news article including an overview of:
    - ☐ The message
    - ☐ The purpose and context
    - ☐ The speaker and audience
    - ☐ A reflection on the credibility
- ☐ A summary of YOUR social media post on the issue. These news articles should be found by searching your issue in YOUR social media feed. Each member of the group completes this individually. The analysis should include:
    - ☐ The message
    - ☐ The purpose and context
    - ☐ The speaker and audience
    - ☐ A reflection on the credibility
- ☐ An analysis of the social imperative on the issue. Each group member suggests what can be done about the issue you researched.
- ☐ A slide citing ALL sources includes the title, author, and link.

The presentation:

While you are presenting:

- ☐ uses academic language while
- ☐ spoken clearly and loudly all of the time.
- ☐ Appropriate presentation body language and eye contact

While you are not presenting

- ☐ You are taking notes on the feedback form
- ☐ No phones are visible
- ☐ No talking over the presenters.

SOI: The presentation of commonality, diversity and interconnection are communicated with a specific purpose and impact audience reactions.

Presentation Note Catcher: Listening

While listening, write the presenters' names, the topic, and one takeaway
Then rate their presentation on a scale of 1-3. 1 = needs improvement & 3 = excellent

Presenters Name	Topic and one takeaway	Rating 1-3

SOI: The presentation of commonality, diversity and interconnection are communicated with a specific purpose and impact audience reactions.

MAPS-C Rubrics

MYP Language Acquisition: Criterion A: Listening: *iii.analyse connections*

Score	1-2	3-4	5-6	**7-8**
Level descriptor	iii.identifies **basic** connections in complex authentic texts.	iii.identifies **basic** connections in complex authentic texts.	iii.**interprets** connections in complex authentic texts.	iii.**analyses** connections in complex authentic texts.
%	69%-50%	79%-70%	89%-80%	100%-90%
On this task	iii. **basic** = reflects on the bias and imperative in a way that shows understanding of the issue in less than half of presentations OR shows frequent misunderstanding of the issue.	iii. **basic** = reflects on the bias and imperative in a way that shows understanding of the issue some presentations OR shows some misunderstanding of the issues.	iii. **interprets** = reflects on the bias and imperative in a way that shows understanding of the issue in most presentations OR shows limited misunderstanding of the issues.	iii. **Analyzes** = reflects on the bias and imperative in a way that shows understanding of the issue in all presentations

MYP Language Acquisition: Criterion B: Reading: *ii.analyse conventions & iii.analyse connections.*

Score	1-2	3-4	5-6	**7-8**
Level descriptor	iii.identifies **basic** connections in complex authentic texts.	iii.identifies **basic** connections in complex authentic texts.	iii.**interprets** connections in complex authentic texts.	iii.**analyses** connections in complex authentic texts.
%	69%-50%	79%-70%	89%-80%	100%-90%
On this task	iii. Identifies the **basic** meaning of social media posts using MAPS-C = analysis is completed with summaries.	iii. Identifies the **basic** meaning of social media posts using MAPS-C = complete analysis of some speculations without evidence.	iii. **interprets** social media posts using MAPS-C =complete analysis includes both interpretations with evidence and some speculations without evidence.	iii. **Analyzes** a news article using MAPS-C = complete analysis includes interpretations with evidence in all sections.

MYP Language Acquisition: Criterion C: Speaking: *i.use a wide range of vocabulary*

Score	1-2	3-4	5-6	**7-8**
Level descriptor	i.uses a **limited range** of vocabulary	i.uses a **basic range** of vocabulary	i.uses a **range** of vocabulary	i.uses a **wide range** of vocabulary
%	69%-50%	79%-70%	89%-80%	100%-90%
On this task	i. **Limited range** - uses academic language while speaking clearly, and loudly less than half of the time.	i. **Basic range -** uses academic language while speaking clearly, and loudly some of the time.	i. **Range** = uses academic language while speaking clearly, and loudly most of the time.	i. **Wide range** = uses academic language while speaking clearly, and loudly all of the time.

MYP Language Acquisition: Criterion D: Writing: *i.use a wide range of vocabulary*

Score	1-2	3-4	5-6	**7-8**
Level descriptor	i.uses a **limited range** of vocabulary	i.uses a **basic range** of vocabulary	i.uses a **range** of vocabulary	i.uses a **wide range** of vocabulary
%	69%-50%	79%-70%	89%-80%	100%-90%
On this task	i. **Limited range** - does not connect textl analysis to evidence from a news article..	i. **Basic range -** connects text analysis to evidence from a news article with little explanation	i. **Range** = connects text analysis to evidence from a news article post with some complete explanations	i. **Wide range** = connects text analysis to evidence from a news article with complete explanations