

Discussion Grading Rubric: AI in Public Education

Name of Speaker Being Graded: _____

Category	Excellent (4 pts)	Good (3 pts)	Fair (2 pts)	Poor (1 pt)
Analysis of Positive Concerns Total Score:	Identifies and articulates well-supported arguments for the positive impact of AI on public education, considering factors like equity, engagement, and teacher workload.	Presents some valid arguments for the positive impact of AI, but lacks comprehensive evidence or analysis.	Offers generic or poorly defined positive impacts of AI without clear explanation or reasoning.	Fails to identify or adequately discuss any positive impacts of AI on public education.
Analysis of Negative Concerns Total Score:	Identifies and articulates well-supported arguments for the positive impact of AI on public education, considering factors like equity, engagement, and teacher workload.	Presents some valid arguments for the positive impact of AI, but lacks comprehensive evidence or analysis.	Offers generic or poorly defined positive impacts of AI without clear explanation or reasoning.	Fails to identify or adequately discuss any positive impacts of AI on public education.

How Social Sentinel Crossed Student Privacy Rights
 Materials by Jean Darnell, part of the 2023-2024 Pulitzer Center Teacher Fellowship

<p>Consideration of Unexpected Concerns</p> <p>Total Score:</p>	<p>Goes beyond common concerns to delve into unexpected or less-discussed issues related to AI in public education, demonstrating originality and critical thinking.</p>	<p>Briefly mentions some unexpected concerns, but lacks significant exploration or analysis.</p>	<p>Fails to identify or discuss any unexpected concerns, sticking only to mainstream issues.</p>	<p>N/A</p>
<p>Evidence and Research</p> <p>Total Score:</p>	<p>Supports arguments with relevant and credible sources, including research articles, expert opinions, and case studies.</p>	<p>Uses some sources to support arguments, but they may be limited in scope or credibility.</p>	<p>Relies on personal opinions or anecdotal evidence with minimal external support.</p>	<p>Lacks any supporting evidence or relies on unreliable sources.</p>
<p>Argument, Clarity and Organization</p> <p>Total Score:</p>	<p>Presents arguments in a clear, concise, and well-organized manner, demonstrating effective use of logic and transitions.</p>	<p>Arguments are generally clear and organized, but may lack some sophistication or flow.</p>	<p>Arguments are poorly organized or confusing, making it difficult to follow the reasoning.</p>	<p>Arguments are unclear, illogical, or poorly structured.</p>

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<p>Presentation and Engagement</p> <p>Total Score:</p>	<p>Delivers the presentation with confidence and clarity, effectively engaging the audience through visuals, questions, and interactive elements.</p>	<p>Presents the information in a clear and engaging manner, but may lack some polish or audience interaction.</p>	<p>Presentation is hesitant, disorganized, or lacks engagement with the audience.</p>	<p>Delivers the presentation poorly or fails to meaningfully engage the audience.</p>
<p>Total # of points x 4 =</p> <p>_____</p>				