

Conducting Interviews Rubric

Criterion and Level	Exceeds Expectations	Meets Expectations	Approaching Expectations	Doesn't Meet Expectations
<p>Main Criterion #5 - Reporter organizes plan, follows plan and completes editing process on deadline. <u>CCSS.ELA-LITERACY.W.11-12.5</u> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>	<p>Reporter organizes a clear interview plan around a focused question of investigation, follows plan and completes editing process on deadline. Submits completed project on deadline.</p>	<p>Reporter organizes interview plan around a question of investigation, follows plan and edits on deadline. Submits completed project on deadline or makes arrangements for an extension and makes that deadline.</p>	<p>Reporter somewhat organizes interview around question of investigation, but may not stay on track or complete editing or project on deadline. Not off deadline for longer than a week.</p>	<p>Interview is unorganized. Lacks a plan or often is off track. Off deadline for editing or project for longer than a week.</p>
<p>Main Criterion #2 - Research is conducted to gather evidence to fairly present a story from a clear and identifiable perspective within a larger context. <u>CCSS.ELA-LITERACY.W.11-12.7</u> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>Interview explores the perspective of one specific source and clearly introduces how it fits into the larger context of the investigation</p>	<p>Interview explores the perspective of one source and introduces how it fits into the investigation</p>	<p>Interview somewhat explores the perspective of one source and somewhat introduces how it fits into the investigation</p>	<p>Interview doesn't clearly explore the perspective of source or doesn't introduce how it fits into the investigation</p>

<p>Main Criterion #4 - Story edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations are all correctly presented in AP style. <u>CCSS.ELA-LITERACY.L.11-12.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Interview is well edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations are all correctly presented in AP style. No distracting errors.</p>	<p>Interview is edited for spelling, punctuation and capitalization - specifically names, places, pronouns and quotations. Presented in AP style. Few errors.</p>	<p>Interview is somewhat edited for spelling, punctuation and capitalization. May have some errors with names, places, pronouns and quotations.</p>	<p>Interview is not edited for spelling, punctuation and capitalization. Errors with names, places, pronouns and quotations are distracting.</p>
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