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4th Grade Black & Hispanic Culture Research Project Evaluation Sheet

Student Name:\*\* \_\_\_\_\_

Project Title:\*\* \_\_\_\_\_

Date:\*\* \_\_\_\_\_

### Criteria 1: Historical Accuracy

| **5 - Outstanding** | All information is historically accurate, with detailed facts and dates that clearly support the research topic. Demonstrates a deep understanding of the historical context. |

| **4 - Above Expectations** | Most information is historically accurate, with only minor inaccuracies. Shows a solid understanding of the historical context. |

| **3 - Meets Expectations** | Some information is historically accurate, but there are noticeable errors or omissions. Shows a basic understanding of the historical context. |

| **2 - Below Expectations** | Several inaccuracies in the information provided, with limited understanding of the historical context. |

| **1 - Unsatisfactory** | Information is mostly inaccurate or missing, with little to no understanding of the historical context. |

**Score:** \_\_\_\_\_

### Criteria 2: Organization

| **5 - Outstanding** | Project is highly organized with a clear, logical structure. The introduction, body, and conclusion are well-developed, and ideas are presented in a smooth, coherent way. |

| **4 - Above Expectations** | Project is organized with a clear structure, but transitions between sections may need some improvement. Ideas are mostly presented logically. |

| **3 - Meets Expectations** | Project has some organization, but ideas may be jumbled or unclear in places. Transitions between sections are weak. |

| **2 - Below Expectations** | Project lacks a clear structure, making it difficult to follow the flow of ideas. Sections may be confusing or disjointed. |

| **\*\*1 - Unsatisfactory\*\*** | Project is disorganized, with little to no structure. Ideas are presented in a confusing manner. |

**\*\*Score:\*\*** \_\_\_\_\_

### **Criteria 3: Creativity**

| **\*\*5 - Outstanding\*\*** | Project is exceptionally creative and original. Visuals, design elements, and the presentation style are unique and engaging. |

| **\*\*4 - Above Expectations\*\*** | Project shows creativity and thoughtfulness. Visuals and design elements are well done and add interest to the presentation. |

| **\*\*3 - Meets Expectations\*\*** | Project has some creative elements, though they may not be fully developed. Visuals and design add to the project but could be enhanced. |

| **\*\*2 - Below Expectations\*\*** | Project shows limited creativity, with minimal use of visuals or engaging elements. |

| **\*\*1 - Unsatisfactory\*\*** | Project lacks creativity, with no visuals or design elements. Presentation is plain or unengaging. |

**\*\*Score:\*\*** \_\_\_\_\_

### **Criteria 4: Presentation (Optional)**

| **\*\*5 - Outstanding\*\*** | Presentation is engaging and confident. Student clearly explains their research with enthusiasm and answers questions thoroughly. |

| **\*\*4 - Above Expectations\*\*** | Presentation is clear and confident. Student explains their research well but may need more enthusiasm or detail in answering questions. |

| **\*\*3 - Meets Expectations\*\*** | Presentation is understandable but may lack clarity, confidence, or enthusiasm. Responses to questions are brief. |

| **\*\*2 - Below Expectations\*\*** | Presentation is unclear or disorganized. Student struggles to explain their research or answer questions. |

| **\*\*1 - Unsatisfactory\*\*** | Presentation is difficult to follow, and student is unable to explain their research or answer questions. |

**\*\*Score (Optional):\*\*** \_\_\_\_\_

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Overall Feedback:\*\*

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Final Score:\*\* \_\_\_\_\_ / 20 (or 25 if Presentation is included)

This evaluation sheet provides a clear guide for assessing each student's research project on Black and Hispanic culture, focusing on historical accuracy, organization, creativity, and optional presentation.