Directions: Use the following chart to brainstorm how experiencing poverty might affect a child’s personality and perspective.

**Speech**
- What might they say about life in their community?

**Thoughts**
- What might a child experiencing poverty think about themselves and the outside world?

**Fears**

**Desires / Hopes**

**Characterization**

**Activity**

**Relationships**
- How could living in poverty affect a child’s relationships? What kind of relationships might they make?

**Actions**
- How might a child act or behave while experiencing poverty?