

## Photo Essay Task

### What is the Task?

You will be creating your own photo essays. You will use your article on Blacks, Native Americans, or immigrants as inspiration. Your photo essay should respond to one of the following questions:

How do the founding principles apply or not apply to your community?

OR

How has your community been affected by injustice?

### What is a Photo Essay?

A photo essay is a series of photographs that tell a story. Unlike a written essay, a photo essay focuses on images instead of words. With a photo essay, you can be creative and explore new ways to connect with your audience. You can create your own photo essay regardless of your photography skills!

### What are the guidelines?

1. **This must be 100% original.** You cannot take any of your images from the internet! As you take your photos, make sure you keep the photo essay question in mind.
2. Do some research. Similar to when you need to plan out and conduct research to write a traditional essay, it's important to conduct some research when you create a photo essay. Doing research can help you narrow your focus and have a better idea about what you want to photograph for your essay.
3. Take more photos than you think you'll need. It's important to plan well for a photo essay, and part of that planning involves taking more pictures than you may feel is necessary at first. When it's time to put your photo essay together, you'll be thankful if you have a lot of options.
4. For your photo essay, you must include a title; 7 to 10 photos; include captions, one-sentence explanations, for each photo; and a reflection.
5. You don't need a fancy camera. You can take some excellent pictures using your cell phone and edit them.
6. You must present your photo essay to the class, this will be a part of your grade for the PBAT!

7. You will use Google Slides to share your work with me.

Take a look at the examples of photo essays below to get an idea of what a photo essay looks like:

1. [Pulitzer Center- A life protecting the aquatic creatures of the Amazon](#)
2. [Pulitzer Center- Photo Essay: Behind Veil and Breathing Mask](#)
3. [Mother Jones- When a Kid's Bedroom Isn't a Room](#)
4. [Al Jazeera- Photo essay: The uncounted Syrian tragedy \(Warning- Some images may be disturbing\)](#)
5. [New York Times- Did the Pandemic Destroy Halloween? Here's What We Found](#)

### HW Calendar

Monday 11/2	Tuesday 11/3	Wednesday 11/4 No Classes	Thursday 11/5	Friday 11/6
<p>Figure out what question and topic specifically that you want to focus on for your photo essay.</p> <p>Do some research, figure out what you want to capture.</p> <p>Figure out what kind of photos you want to capture.</p> <p>Plan out when and where you will take your photos.</p> <p>What kind of format do you want to follow for your photo essay?</p>	<p>Start taking pictures. Take more pictures than you'll need. This will give you something to work with and you can narrow it down.</p>	<p>Narrow down your images. Which images seem more powerful in responding to the question that you are trying to answer through your photo-essay?</p>	<p>Start writing captions for each image that you are using for your photo essay. The captions should help tell your story.</p>	<p>Take your peers' feedback into account. How can you apply their feedback to improve your photo essay?</p> <p>Revise your photo essay.</p> <p>Write your reflection.</p> <p>Practice your presentation, so you are ready to present when it's your turn.</p>

### Presentation Calendar

Monday 11/9	Tuesday 11/10	Thursday 11/12	Friday 11/13
1.	1.	1.	1.

Monday 11/6
1.

**Rubric**

ELA Outcomes	ME	MA	MT	MB
<b>Thesis/Claim:</b>	Generates a clear thesis or central idea that makes a compelling point	Generates a clear thesis or central idea that makes an interesting point.	Has an identifiable argument, but may lack focus at times	Does not have a central idea, or central idea is vague, unfocused and underdeveloped.
<b>Organization</b>	Uses relevant, convincing evidence that thoroughly supports the thesis or central idea. Makes explicit and elegant transitions from one idea to the next, developing thesis or central idea effortlessly.	Uses relevant evidence that supports the thesis or central idea. Makes seamless transitions, flows easily from one idea to the next, developing thesis or central idea cohesively.	Uses mostly relevant evidence to support the thesis or central idea. Has mostly coherent organization. Uses transitions but may lack smooth flow from one idea to the next	Unfocused organization. Insufficient, irrelevant, or no evidence used to support a central idea. Few or incorrect use of transitions so ideas do not flow smoothly
<b>Analysis &amp; Interpretation</b>	Explanations of the connection between photos, topic question, and point of view is deeply	Explanation of connection between photos and topic question is clear, original, and to the point	Explanation of connection between photos and topic is mostly clear  Uses 7-10 relevant	Explanation of connection between photos and topic is unclear  Uses less than 7

	<p>thoughtful and seamless</p> <p>Uses 7-10 or more relevant photos that clearly connect to the topic question and the presenters point of view</p>	<p>Uses 7-10 relevant photos that make a clear connection to the topic question</p>	<p>photos that connect to topic question</p>	<p>photos, photos may not be connected to topic question</p>
<b>Style/Voice</b>	<p>Presenter's unique point of view and personality show through the language of the presentation showing that work is original and contemplated by the presenter</p>	<p>Presenter uses original language to express thinking, connections and original ideas</p>	<p>Presenter uses clear and original (created by the student) language to explain the presentation</p>	<p>Presenter copied ideas or language from another source</p>
<b>Connections</b>	<p>Presenter thoroughly explains background information about the topic and each of the images presented as evidence</p>	<p>Presenter explains background information about topic and each image, may lack depth</p>	<p>Presenter can explain background information about topic and images but may have to be questioned for clarification</p>	<p>Presenter does not explain background information about the topic AND/OR images</p>

<b>Presentation</b>	Communicate s ideas clearly, in appropriate, sophisticated, and original way to audience, presents complex, accurate, substantive ideas and information clearly	Communicates clearly in an appropriate and original way to the audience, presents accurate, substantive ideas and information clearly.	Communicates clearly in an appropriate way to audience; presents information accurately.	Unclear or inappropriate presentation or audience; some information presented may be inaccurate. Does not present
<b>Professionalism</b>	Presenter has completed all tasks leading up to presentation fully, has completed and turned in presentation on time and is prepared to present on presentation day	Presenter has completed all tasks related to presentation fully and is prepared on presentation day	Presenter is prepared on presentation day	Presenter is not prepared to present on time

SS Outcomes	ME	MA	MT	MB
<b>Claim:</b> I can show my point of view on a topic	Clear, original, sophisticated point of view that is carried and supported throughout the essay	Clear and original point of view that connects all the way through the essay	Clear point of view is evident	Point of view may not be clear or explicit
<b>Evidence:</b> I can use evidence (photos) to support my response to a topic	Uses 7-10 or more relevant photos that clearly connect to the topic question and the presenters point of view	Uses 7-10 relevant photos that make a clear connection to the topic question	Uses 7-10 relevant photos that connect to topic question	Uses less than 7 photos, photos may not be connected to topic question
<b>Analysis:</b> I can explain how my evidence/photos connect to the topic	Explanations of the connection between photos, topic question, and point of view is deeply thoughtful and seamless	Explanation of connection between photos and topic question is clear, original, and to the point	Explanation of connection between photos and topic is mostly clear	Explanation of connection between photos and topic is unclear
<b>Organization:</b> I am intentional about organization to make my presentation clear to the audience	Presentation is organized in a way that makes it easy for the audience to identify the POV, understand connections to the topic and the thinking of the presenter. Ideas flow naturally	Presentation is organized in a way that supports what the presenter wants to say about the topic and ideas flow naturally from one image to the next	Presentation is organized and requires elements of presentation can be identified by audience	Presentation is not organized in a way that the audience can easily follow the ideas of the presenter
<b>Context:</b> I explain the background information about the topic and my	Presenter thoroughly explains background	Presenter explains background information about topic and each	Presenter can explain background information about topic and images	Presenter does not explain background information about the topic AND/OR

evidence	information about the topic and each of the images presented as evidence	image, may lack depth	but may have to be questioned for clarification	images
<b>Voice:</b> I use my own unique and personal voice to present my ideas	Presenter's unique point of view and personality show through the language of the presentation showing that work is original and contemplated by the presenter	Presenter uses original language to express thinking, connections and original ideas	Presenter uses clear and original (created by the student) language to explain the presentation	Presenter copied ideas or language from another source
<b>Conventions:</b> I use the rules of English grammar correctly	Presenter uses English with few or no mistakes both orally and in writing	Presenter uses English with minor mistakes orally and in writing	Presenter may have multiple grammatical mistakes in speaking and writing but mistakes do not impede comprehension for the audience	Presenter's use of English grammar is incomprehensible
<b>Professionalism:</b> I complete all of my tasks on time and am prepared when it is my turn to present	Presenter has completed all tasks leading up to presentation fully, has completed and turned in presentation on time and is prepared to present on presentation day	Presenter has completed all tasks related to presentation fully and is prepared on presentation day	Presenter is prepared on presentation day	Presenter is not prepared to present on time