

November 6: Mapping the Journey

Periods 2-3

Focus Question- If Paul begins his Journey in Addis Ababa, Ethiopia when will he arrive in Amman, Jordan and what route will he take?

Each group (10 groups of 6) has:

- 2 computers
- 1 Ipad
- An atlas
- A map of the Horn of Africa/Middle East
- 3 Poster boards (One Think, one Puzzle, one Explore)
- Sticky notes in different colors
- Sharpies

Think- Puzzle- Explore

1. **THINK:** What do you already know? **Think** through the ideas...
 - About what you heard this morning and any information you may already know.
 - Use one sticky note for every piece of information you know.
 - Place all of the “Think” sticky notes on one section of the board.
2. **PUZZLE:** Based on what you already know, let’s start deciphering what we still have to find out to pick our path. What are the **puzzles** that you are pondering? What are the questions?
 - Use one sticky note for every question you have.
 - Students should share questions with their group.
 - Once all the questions have been posted on the poster board, have students begin sorting the questions to find similarities amongst the ones listed and removing any of the duplicates.
 - Place all of the “Puzzle” sticky notes on the poster board.
 - You could have students break into the groups and have them start looking at resources to begin their research.
3. **EXPLORE:** Begin **exploring** the resources to start choosing your path. In deciding on his path, students should keep in mind the following items:
 - Total distance
 - Terrain
 - Climate
 - Potential natural challenges
 - Potential man-made challenges

***To find specific information about individual countries, visit the CIA World Fact Book at <https://www.cia.gov/library/publications/the-world-factbook/>

- Use one sticky note for each piece of important information you find through your

exploration which leads to your final decision for the route.

- If you make a decision about the route based on something you find out about terrain, note that on a sticky note. For example, if you choose to have Mr. Salopek travel through southern Djibouti because northern Djibouti is too mountainous, note that decision.
- You should take into account topography, weather, political climate, conflicts, terrain and have one sticky note per decision based.
- Remember you are trying to support the decisions of your journey.

4. Once you have found enough information to make an informed decision, return to the original question: **If Paul begins his Journey in Addis Ababa, Ethiopia when will he arrive in Amman, Jordan and what route will he take?**

- Annotating the Map:
 - Using the information you've gathered to make informed choices, draw the best route for Paul Salopek on the map, beginning in Addis and ending in Amman.
 - Remember, the route in between the two cities is up to you and should take into account all that you've learned from thinking, puzzling, and exploring.
 - Then, make a prediction about when he will arrive at his end point (If he begins his journey on December 1st, when will he arrive in Amman?).
 - Mark his location on June 1st.
 - Make sure you have enough sticky notes to support the decisions you made.