

Name \_\_\_\_\_ Date \_\_\_\_\_ Block \_\_\_\_\_

**"The Impact of Local Voices: Local & National Inquiry Organizer"**

| Article 1                                                                                        |                                 |
|--------------------------------------------------------------------------------------------------|---------------------------------|
| Do Wisconsin's Black Voters Have an Equal Voice?                                                 | <a href="#">Pulitzer Center</a> |
| What specific barriers to voting do Black residents in Wisconsin face, according to the article? |                                 |
| How has redistricting affected representation in Milwaukee's Black communities?                  |                                 |
| What role do local organizers and community members play in addressing these challenges?         |                                 |
| How does the journalist use interviews and data to build the story?                              |                                 |
| What emotions or reactions did the article bring up for you, and why?                            |                                 |
| Article 2                                                                                        |                                 |
| Title                                                                                            | Source                          |
| What is the issue described in the local article?                                                |                                 |
| Who is most affected by this issue in your community?                                            |                                 |
| How is this similar to or different from the Wisconsin article?                                  |                                 |
| How is this similar to or different from the Wisconsin article?                                  |                                 |

## The Impact of Local Voices: A Voting Rights Inquiry

Lesson by Veronica Pitts, part of the 2025 Pulitzer Center Teacher Fellowship

---

|                                                           |  |
|-----------------------------------------------------------|--|
| What action or response does the article suggest, if any? |  |
|-----------------------------------------------------------|--|