

Arian Clauson SOURCE CREDIBILITY CHECKLIST

Use this checklist to evaluate whether a source is trustworthy, accurate, and appropriate for your research or project.

1. Authority

- Who is the author or organization behind the source? Michelle Lotker in partnership with PBS North Carolina and the State of Change project.
- Does the author have credentials or expertise on this topic? Yes, Michelle Lotker is an experienced journalist, and
- Is the publisher or organization reputable? PBS is known for reporting on environmental and indigenous issues with depth and accuracy. Yes, PBS is a highly reputable non-profit media organization recognized for educational and trustworthy content.

2. Accuracy

- Are facts supported with evidence or reliable references? Yes the article analyzed include specific environmental restoration activities, local historical context, and first person accounts from the community.
- Are there citations or links to supporting data? The story is supported by direct interviews, formal citations, but the story evidence, which is typical for broadcast journalism, visuals, and documentary.
- Are there any factual errors or typos? No factual errors or typos were found in this source.

3. Bias / Objectivity

- Does the article present multiple sides or just one viewpoint? The article mainly presents the perspective of the Conarie tribe as it focuses on their efforts and cultural connection to the river.
- Is the tone neutral or emotional/persuasive? The tone is hopeful and respectful. It is somewhat emotional in highlighting cultural restoration but not persuasive or biased.
- What is the purpose: to inform, persuade, entertain, or sell?

To inform and educate.

4. Currency

- When was the information published or last updated? The exact date isn't provided but the content appears to be recent (within the last few years), especially given its climate focus and production quality.
- Is the content recent enough for your topic? Yes, the topic of climate change and river restoration is ongoing and highly relevant.

- Have there been any new developments since its publication?

Possibly, but none are mentioned in the article. Checking the conane tribe or PBS project websites could offer updates.

5. Coverage

- Does the source cover the topic in sufficient detail? Yes, it provides clear context on the environmental issue and describes restoration efforts and community involvement in a concise form.
- Is anything important missing? It does not deeply explore technical environmental data or broader policy implications.
- Does it rely too much on generalizations? No, it provides specific actions and quotes from tribe members involved in the project.

6. Purpose & Audience

- Who is the intended audience? The general public, students, educators and anyone interested in environmental justice and indigenous issues.
- Is the source trying to inform, educate, sell, or promote an opinion? It aims to inform and educate, particularly about indigenous-led environmental restoration.
- Is the content appropriate for academic or professional use? Yes, especially for projects or projects on environmental science or climate change or Native American studies.

Final Evaluation:

- Would you trust this source to inform your thinking or a school project? Yes, it is well produced, factual and respectful of indigenous voices and environmental science.
- Would your teacher approve of this source? Yes, it comes from a credible media outlet, presents real world applications, and ties into relevant educational topics.