

Civic Action Plan Rubric

Criteria	4 – Advanced	3 – Proficient	2 – Developing	1 – Beginning
Understanding of the Issue	Clearly explains the issue with strong evidence of research and local relevance	Explains the issue with some evidence and a local connection	Partially explains the issue; limited local connection	Vague or unclear understanding of the issue; lacks local context
Connection to Community	Strong and insightful connection to school, tribal, or local community	Clear connection to local community issues	Basic or general mention of community connection	Little or no connection to the local community
Civic Action Plan Design	Action plan is specific, creative, and highly feasible	Action plan is realistic and mostly well-developed	Action plan is basic, somewhat unclear or vague	Action plan lacks feasibility or clarity
Implementation Details	Thoroughly outlines needed steps, resources, and timeline	Lists steps, resources, and timeline with some detail	Includes minimal planning; some key parts missing	Few or no planning details provided
Collaboration / Partnerships	Thoughtfully includes roles of others or possible partnerships	Mentions others who could help or participate	Vague mention of collaboration	No mention of collaboration
Impact / Purpose	Clearly explains how the plan will create awareness or change	Explains the purpose and expected outcome	Purpose is somewhat vague or undeveloped	Purpose is unclear or missing

Reflection	Deep reflection on learning and civic responsibility	Reflects on learning and potential impact	Limited reflection on learning or action	No reflection or irrelevant response
Presentation / Communication	Professionally presented; clear, organized, and compelling	Well-presented; mostly clear and organized	Some organization; message is partially clear	Poorly presented or difficult to follow

Scoring Guide:

- **28–32 points:** Exceeds Expectations
- **13–19 points:** Developing

20–27 points: Meets Expectations
Below 13 points: Beginning