



FOREIGN POLICY

**5.03**

Nov. 17-18



BELL RINGER: FOREIGN POLICY

Go to Canvas and find the **5.03 Participation: Foreign Policy** assignment. Answer the questions below

- What role does the president play in foreign relations?
- What powers does the president have that allow them to handle issues of foreign policy?

*DO NOT SUBMIT YET! We are going to do ALL of our in-class activities in this assignment and you will submit it all at once at the end of class.



OBJECTIVE

Students will be able to describe what foreign policy is, its history in the US, who US policymakers are and the tools they use to work influence international relations.

FOREIGN POLICY KNOWLEDGE CHECK

- Go to Canvas and find the 5.03 Foreign Policy Knowledge Check
 - This one is only 3 questions
- This grade does not count for your final grade
- I just want to know what you already know so we can make sure to not waste your time



FOREIGN POLICY



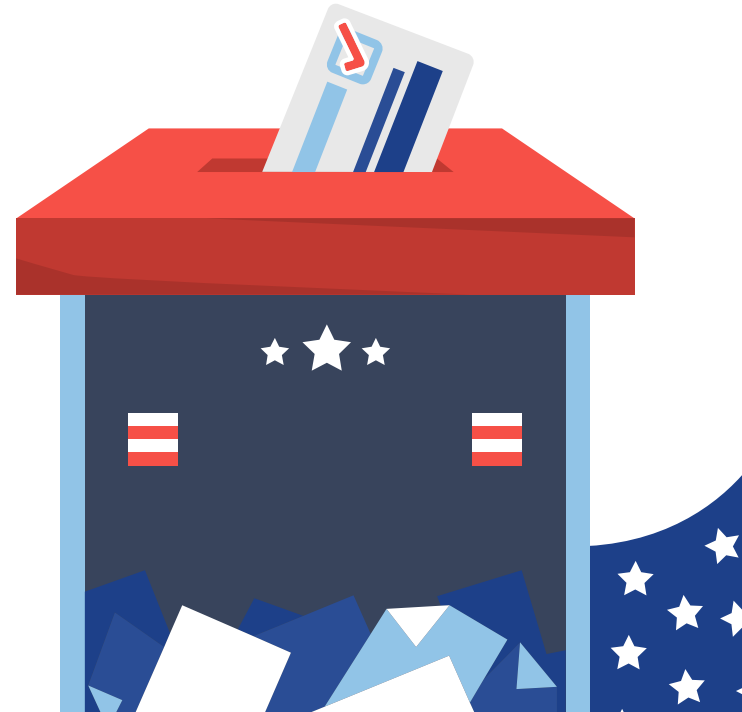
TODAY'S VOCABULARY

These are the words that will come up during this lesson.
Make sure you are familiar with them

- Economic Sanction
- Protectionism
- Diplomacy
- Treaty
- Executive Agreements
- Presidential Summit
- Two Presidencies Thesis

QUESTION:

How does the US work to achieve its international agenda?



JIGSAW: MASTERY PATH READING

10:00

- In our Canvas module for this week, find the page available below the quiz
 - Unit 5 Week 2: Foreign Policy | Nov. 17-20
 - 5.03 Defining Foreign Policy
 - 5.03 Foreign Policy Instruments
 - 5.03 Institutional Relations in Foreign Policy
- Take 10 minutes to read your assigned reading and take notes
- You will use this information to answer a question, so make sure you UNDERSTAND what you are reading

JIGSAW: EXPERT DISCUSSION

03:00

- Go to the table(s) with the other students who read the same reading as you
- Discuss with your group:
 - Address any gaps you have in your notes
 - Answer any questions or uncertainties
 - Identify important ideas, vocabulary words, etc.

JIGSAW: GROUP DISCUSSION

09:00

- Go to the table with the other students who were assigned the same number
- Teach your section of the notes to the other students in your group
 - Go in order from the beginning of the notes to the end
- Add to your notes as the other students discuss their sections

CLASS DISCUSSION

5.03 PARTICIPATION: FOREIGN POLICY

03:00

Go to Canvas and find the **5.03 Participation: Foreign Policy** assignment. Answer the prompt below your bell ringer answers

- You are the US President. One of your White House Secretaries provides you with a report on Ghana's battle against a deadly meningitis outbreak. Design a plan on how to address, or not address, this problem. Explain your reasoning. Use at least 3 vocabulary words.

*DO NOT SUBMIT YET!

02:00

5.03 READING REFLECTION: FOREIGN POLICY

- Read and reflect on the following reading:
 - [Approaches to Foreign Policy](#) (Jul. 2021)
- Choose one of the following to watch and reflect on:
 - [Tuberculosis in Bangladesh](#) (Aug. 2025)
 - [Disease and Poverty in Ghana](#) (Jul. 2025)
 - [HIV in Kenya](#) (Jun. 2025)
- Reflection should answer question with evidence from BOTH readings (and include discussion question)

5.03 CLOSING ACTIVITY: FOREIGN POLICY

Go to Canvas and find the **5.03 Participation: Foreign Policy** assignment. Reflect on what you learned using the following sentence stem below your previous answers

- I used to think _____. Now, I think _____.

Submit your responses. It should include all the writing activities from the day



SLIDES CREDITS

CREDITS: This presentation template was created by **Slidesgo**,
including icons by **Flaticon**, infographics & images by **Freepik**