**Wright’s Close Reading Guide**

**Before Reading Activity!**

| **Answer the questions below.** |
| --- |
| **Make a prediction about the text based on what you know about it before reading:** |
| **What does the title suggest the story or article might be about?** |
| **What do you know about the author, if anything?** |
| **Have you read anything by this author before?** |

**First Reading!!!**

On the first reading, write the words they don’t understand in the box below. Look up these words in the dictionary and include a definition and a synonym and place the synonym that makes sense on top of the word.

| **New Word** | **Definition** | **Synonym** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Second Reading**

Think about and identify the theme(literature) or central idea(informational text) and analyze the structure and craft below.

| What is the focus on? What are the important lessons? | **Theme or central idea** | **Structure and craft analysis** ( literature: characterization, figurative language, literary devices),  **Informational text:** chronology, comparison, cause/effect, problem/ solution |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

**Final Reading!!**

**Let’s make connections!!**

| **Text-to-text**  **(Connect this text to what literary text we are reading now.)** | **Text to self**  **(Connect this text to yourself)** | **Text to world**  **(Connect this text to the world)** |
| --- | --- | --- |
|  |  |  |