**Wright’s Close Reading Guide**

**Before Reading Activity!**

| **Answer the questions below.** |
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| **Make a prediction about the text based on what you know about it before reading:**  |
| **What does the title suggest the story or article might be about?** |
| **What do you know about the author, if anything?**  |
| **Have you read anything by this author before?**  |

**First Reading!!!**

On the first reading, write the words they don’t understand in the box below. Look up these words in the dictionary and include a definition and a synonym and place the synonym that makes sense on top of the word.

| **New Word** | **Definition** | **Synonym**  |
| --- | --- | --- |
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**Second Reading**

Think about and identify the theme(literature) or central idea(informational text) and analyze the structure and craft below.

| What is the focus on? What are the important lessons? | **Theme or central idea** | **Structure and craft analysis** ( literature: characterization, figurative language, literary devices), **Informational text:** chronology, comparison, cause/effect, problem/ solution |
| --- | --- | --- |
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**Final Reading!!**

**Let’s make connections!!**

|   **Text-to-text****(Connect this text to what literary text we are reading now.)** | **Text to self** **(Connect this text to yourself)**  | **Text to world****(Connect this text to the world)** |
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