

Community Members' Underrepresentation Experiences Culminating Project Instructions

Background: Through their lives, community members faced challenges that are similar to others in our country, while also being unique to their own local experience. Learning through these experiences allow students to connect with the past, understand their community's history, and tie their local history into the national historical narrative.

Instructions: After meeting with community members and local historical organizations, you will choose local underrepresented group(s) and create a project answering the overarching question: "What were the challenges, experiences, and contributions of the local underrepresented population?"

Additionally, you must address the following questions:

- How did the challenges of the local underrepresented population relate to challenges faced elsewhere in the United States?
- Do these challenges still exist in the community today? Do they still exist in the United States?
- How did the local underrepresented group(s) overcome adversity and contribute to the local community?
- What local organizations are available to assist members of the underrepresented population(s)?
- What can we do as a community to better meet the needs of local underrepresented groups?

Your project can be completed through one of the following means:

- 3 page paper
- Visual presentation (Canva, PowerPoint, video interviews, poster board)
- Podcast
- Another method approved by the teacher

Once completed, students will present their findings to the class. Students should refer to the rubric on the following page for grading procedures.

Research Report : Community Members' Underrepresentation Experiences Culminating Project

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Accuracy	All of the facts presented are historically accurate.	1-2 facts are not historically accurate.	3-4 facts are not historically accurate.	5 or more facts are not historically accurate.
Knowledge Gained	Student can accurately answer all questions related to their underrepresented group's experiences and impact.	Student can accurately answer most questions related to their underrepresented group's experiences and impact.	Student can answer some questions related to their underrepresented group's experiences and impact.	Student appears to have insufficient knowledge about their underrepresented group's experiences and impact.
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.