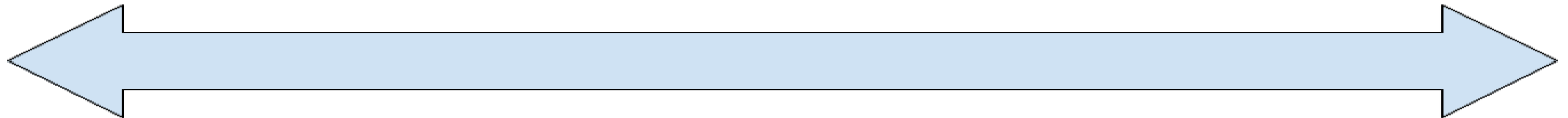


Name \_\_\_\_\_  
Date \_\_\_\_\_

**“Step A- The Great Migration: Causation Factors”**

**Directions:** As a way to picture the change over time that was happening during the Great Migration, add relevant events and their dates to this timeline. When you are finished, use these events and dates to answer the guiding question on the back.

**Guiding Question:** “What was The Great Migration, and what factors caused individuals to make the decision to migrate?”



Use the information you collected from BOTH your timeline and “The Warmth of Other Suns” to write a well developed paragraph that answers the following question: Be sure to include evidence to support your claim.

**“What was The Great Migration, and what factors caused individuals to make the decision to migrate?”**

**Remember, a paragraph response requires that you include the following:**

- a topic sentence that directly answers the question-** (For instance, “*The Great Migration happened \_\_\_\_\_ and was caused by \_\_\_\_\_.*”)
- At least 3 specific facts (names, dates, events, laws, direct quotes, etc)** (For instance, use examples from your “Great Migration Causation Factors” or “Lynching is Terrorism” assignments.)
- a clincher/concluding sentence that explains how the paragraph just directly answered the prompt.** (For instance, “*Thus, ...*” Or “*Therefore, ...*” or “*Clearly, ...*”)
- exemplary grammar, including complete sentences.** (Feel free to share the Google Doc version of this assignment BEFORE YOU SUBMIT, and Mr. Stevens will provide feedback.)

Rubric

5 = Exceeds Mastery (9-10 points)	4 = Mastery (8 points)	3 = Near Mastery (7 points)	< 3 = Teacher Support Needed (0-6 points)
<p>Student's responses:                      --demonstrate a <b>thorough understanding</b> of the content.                      --include at least <b>3 specific facts</b> (names, dates, places, events, etc)                      --include <b>exemplary grammar</b>, including complete sentences.</p>	<p>Student's responses:                      --demonstrate a <b>standard understanding</b> of the content.                      --include <b>specific facts</b> (names, dates, places, events, etc).                      --include <b>grammar errors</b>, which do not impede clarity.</p>	<p>Student's responses:                      --demonstrate a <b>surface understanding</b> of the content.                      --include <b>unspecific facts</b>                      --includes <b>grammar errors</b> which somewhat impede clarity.</p>	<p>Student's responses:                      --demonstrate <b>little to no understanding</b> of the content. --include <b>irrelevant or vague facts</b>.                      --include <b>grammar errors</b>, which impede clarity</p>