

Name: _____

Date: _____

Block: _____



A call to action is an explicit appeal to your audience to take a specific action, most often made at the conclusion of a persuasive speech or text. It should provide a solid conclusion to your argument and give your audience something to remember, think about, and do. A strong call to action is clear, direct, actionable, and personal to your audience.

After reading “[Dreams Derailed](#)” by Marcela Rodrigues for *The Chronicle of Higher Education*, put yourself in each of the following scenarios. Take on the given perspective and brainstorm a strong call to action.

Perspective	Context and Audience	Call to Action
You are a guidance counselor for a high-achieving undocumented student.	You are talking to a high-achieving undocumented student, such as Steven or Diana from the article, about their future after graduation.	
You are a high-achieving high school senior who is undocumented.	You have written your college admissions essay to a private college in Georgia. You want to be accepted and earn a scholarship.	
You are an official from a state university in Georgia	You are giving a presentation to immigration reform and education advocates who can work with undocumented students at local high schools.	
You are you.	<p>You are writing a persuasive letter to our local lawmakers regarding the most recent court ruling on DACA, which is as follows, according to the U.S. Citizenship and Immigration Services:</p> <p>“On Sept. 13, 2023, the U.S. District Court for the Southern District of Texas issued a decision finding the DACA Final Rule unlawful and expanding the original July 16, 2021 injunction and order of vacatur to cover the Final Rule. However, the court maintained a partial stay of the order for “all DACA recipients who received their initial DACA status prior to July 16, 2021.”</p>	