TIKTOK PROJECT-

STUDENT DIRECTIONS

2. WRITING: Complete the assigned graphic organizer by filling out the provided boxes. This is the written portion of your project.

DIRECTING: Now that you know the facts and details for your video, follow the written assignment to help you determine an EDUCATIONAL way to present the facts in a creative TikTok video.

- What TikTok trends can you use to help present topic facts. This must be APPROPRIATE!
- What effects might be considered?
- What sounds could work with your video? Again, make sure they are APPROPRIATE!
- Make sure your video is 1-3 minutes

FILMING: Start recording your TikTok and make sure to follow the facts within your written information. Make sure any speaking parts are loud enough to hear and the camera is steady.

EDITING: Add any filters, text, effects, or other items that will add quality to your video without taking away the educational value.

POSTING: Your video is almost done!

- Feel free to include any relevant and creative hashtags in your video description.
- When ready, post your video to FlipGrid

Access FlipGrid via Clever
Join the Topic by clicking <u>here</u>
Click <u>here</u> for a FlipGrid Tutorial

This project will be completed in FlipGrid

RE CKEATIVE!

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VIDEO TITLE

Write the main ideas to the important questions below. Make sure to include these facts somewhere in your video.

WHAT?

Present a summary of the topic or concept chosen.

Articulate your enteral message in an engaging manner.

Provide 2-3 important facts viewers should know

HOW?

How will you "creatively" help your audience understand your chosen topic?

WHY?

Why is this topic important? Example(s) of use in life (aka the real world).

Make connections between this story, and issues/people/places in your own community?

Explain why this story qualifies as an underreported story.

Describe video in 50 characters (or more)!

Include the supporting facts above as well as creative hashtags used. This will be the description of your TikTok post!

SUMMARY FOR POST

HASTAGS#USED: