| **Components** | **4-Exceptional** | **3-Accomplished** | **2-Developing** | **1-Beginning** |
| --- | --- | --- | --- | --- |
| **Organization**( \_\_\_/8) | * Uses standard letter format
* Information is organized in a way that clearly articulates the writer’s message
 | * Mostly uses standard letter format
* Organized in a way that mostly articulates the writer’s message
 | * Somewhat uses standard letter format
* Organized in a way that somewhat articulates the writer’s message
 | * Does not use standard letter format
* Not organized in a way that clearly articulates the writer’s message
 |
| **Content**( \_\_\_/20) | * Addresses a specific, appropriate representative
* A Pulitzer Center news story is summarized and cited accurately and concisely in a way that supports the explanation of a global issue
* A clear, specific connection is made between the global issue and the writer and/or their local community
* A persuasive argument is made for the local and global importance of the issue; the writer shows how this issue is systemic
* A persuasive argument is made for what the representative should do, and the action is appropriate to their position
 | * Addresses a specific, mostly appropriate representative
* A Pulitzer Center news story is summarized and cited accurately in a way that supports the explanation of a global issue
* A clear connection is made between the global issue and the writer and/or their local community
* A somewhat persuasive argument is made for the local and global importance of the issue; the writer makes an effort to show how this issue is systemic
* A clear argument is made for what the representative should do
 | * Addresses a specific but not appropriate representative
* A Pulitzer Center news story is referenced in connection with a global issue
* Makes a connection between the global issue and the writer and/or writer’s local community
* An argument is made for the local and global importance of the issue
* An argument is made for what the representative should do
 | * Does not address a specific representative
* A Pulitzer Center news story is not referenced
* Does not connect the international issue and the writer and/or writer’s local community
* It is not clear how this issue connects to the writer and/or their community
* An argument is not clearly made for what the representative should do, or that argument
 |
| **Language**( \_\_\_/8) | * No spelling and grammar errors reduce the letter's clarity
* Consistent powerful use of language to persuade the reader
 | * Spelling and grammar errors reduce the letter's clarity in one or two instances
* Some thoughtful use of language to persuade the reader
 | * Spelling and grammar errors reduce the letter's clarity in several instances
* Occasional thoughtful use of language to persuade the reader
 | * Spelling and grammar errors reduce the letter's clarity throughout
* The tone of the letter is not persuasive
 |

**Total:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_**/ 36**