

UNHOMED: HOW ISSUES OF PLACE DISPLACE AFRICAN AMERICANS

Unit by Faydren Battle , part of the 2022-2023 Pulitzer Center Teacher Fellowship



Research Essay Grading Form

Element	1	2	3	4
Topic and Main Ideas (Hook, Background Info, Thesis Stmt)	Does not introduce a topic or main idea, or the topic or main idea must be inferred	Attempts to introduce a topic or main idea	Introduces the topic and main idea(s) to be examined	Effectively introduces the topic and main idea(s) to be examined
Organization	Too brief to demonstrate an organizational structure, or no structure is evident	Ineffectively organizes ideas, concepts, and information	Has an organizational strategy to group information and provide focus, but sometimes connections and distinctions are not clear	Uses an organizational strategy to present information effectively and maintain focus and to make important connections and distinctions
Supporting Details/ Evidence (in text citations, works cited page)	Provides minimal information to develop the topic, little or none of which is from sources	Develops topic, sometimes unevenly, with little relevant information; attempts to write in-text citations and works-cited page	Uses a few pieces of relevant information from sources to develop topic; includes in-text citations and works-cited page	Thoroughly develops the topic with well-chosen, relevant, and enough facts; extended definitions; concrete details; quotations; includes in-text citations and works-cited page
Transition/Connecting Words and phrases	Struggles to link some ideas and concepts, but cohesion is weak throughout	Attempts to link ideas and concepts, but cohesion is inconsistent	Uses some transitions to connect and clarify relationships among ideas, but relationships may not always be clear	Uses appropriate and varied transitions to create cohesion, to link major sections of the text, and to clarify the relationship among ideas
Language	Uses vague, ambiguous, inexact, or repetitive language	Uses limited precise language and/or domain-specific vocabulary to manage the topic	Uses some precise language and domain-specific vocabulary to explain the topic	Effectively uses precise language and domain-specific vocabulary appropriate to the audience and complexity of the topic
Formal Style & Objective Tone	Lacks appropriate formal style and tone	Attempts to establish formal style and objective tone but struggles to maintain them	Maintains a formal style and objective tone, for the most part	Establishes and maintains a formal style and an objective tone

Total: ____/28

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Conclusion	Provides a minimal or no concluding statement or section	Provides a weak concluding statement or section	Provides a concluding statement or section that follows from the ideas presented	Provides a strong concluding statement or section that logically follows from the ideas presented
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