
“Lift Every Voice” Research Project

The purpose of this project is to lead you in finding and amplifying the voice of a group or individual that has been marginalized and/or underserved. You will help spread the word about a cause that you find significant through a small-scale research project and multimedia presentation.

You must base the bulk of your presentation on summarizing and reflecting on an article from the Pulitzer Center’s Grantee Stories listing. You may select your primary article, by typing in the following link or using the QR code on this page: <https://pulitzercenter.org/journalism/stories/grantee-stories>. No one in the class period can use the same article, but there are plenty to choose from on a variety of topics. Select and submit your article for approval, and to receive your presentation date. Use two other credible sources that are relevant to the article topic to enhance your presentation and help your audience become more knowledgeable about your topic. You must create and submit a written copy of your findings and create and share a visual that enhances your presentation. See below for details on the components and for the presentation scoring rubric.

Written Task Guidelines:

- A summary of your chosen article that ties in references to your two additional sources
- A personal reflection on the topic that expresses a clear central idea (a solution, the significance, and/or your personal connection)
- A works cited section that cites the selected Pulitzer article and your other two sources in MLA format

Visual Guidelines:

- A relevant image, video, or item that has an apparent or explained relevance to the main topic
- Must be brought to class or projected for the class during your scheduled presentation

Presentation Guidelines:

- Must stick to your scheduled presentation date unless otherwise approved or directed
- Provide verbal recap of your written material and explain your visual
- Be willing to answer questions



Presentation Scoring Rubric- 16 Points Total

	Content	Delivery	Preparation	Visual
4 Distinguished	Content is relevant to purpose; use of (verifiable) sources enhances presentation and includes a Pulitzer article	Strong, clear voice; superior expression (varying tempo and volume); excellent pacing Presenter establishes superior eye contact; exhibits strong composure and confidence	Demonstrates thorough research and knowledge of material and careful consideration of audience and purpose	Use of support visual(s) greatly enhances presentation; material is used smoothly and logically
3 Accomplished	Content supports purpose; use of (verifiable) sources support presentation and includes a Pulitzer article	Clear voice; good expression (some variation of tempo and volume); appropriate pacing Presenter establishes good eye contact; exhibits good overall poise and composure	Demonstrates adequate research and knowledge of material and considers audience and purpose	Use of support visual(s) improves overall presentation; material is used effectively
2 Developing	Content somewhat supports purpose; use of (verifiable) sources enhances presentation and references a Pulitzer article	Mostly clear voice; limited expression (soft voice and/or mumbling); too fast/slow Presenter uses inadequate eye contact; demonstrates an overall lack of composure	Demonstrates some research and knowledge of material, some lack of purpose and/or consideration of audience	Use of support visual(s) detracts from overall presentation; material is not used effectively
1 Attempting	Content does not support purpose; use of (verifiable) sources do not enhance Presentation and there is no mention of a Pulitzer article on the topic	Unclear voice; weak expression (monotone and poor audibility); distracting pacing Presenter uses little or no eye contact; demonstrates complete lack of composure	Demonstrates limited or no research and/or knowledge of material, little or no consideration given to audience or purpose	Little or no use of support visual(s) in presentation