

Essay Assessment

Write a discursive essay on the provided prompt below on loose leaf paper. Evaluate both sides of the topic objectively and not take a specific stance on the issue until the conclusion. No use of electronics or collaboration is permitted. Submit what you have before you leave. See the rubric below for guidance on how to produce an effective essay.

Essay Topic: To What Extent Should Nations Be Held Accountable for the Impact of Their Historic Actions?

	Select and apply information (AO1)	Analyse and evaluate information (AO2)	Communicate in written English (AO3)
Effective	<ul style="list-style-type: none"> Fully relevant Clear use and range of examples Applies evidence and examples appropriately 	<ul style="list-style-type: none"> Considers possible interpretations of the question Defines essay scope Considers a range of perspectives Strong line of reasoning Offers a judgement based on both evidence and personal view 	<ul style="list-style-type: none"> Communicates ideas clearly Consistently appropriate register Wide range of vocabulary and style Controlled, accurate use of language Ideas are well-organised and cohesive
Competent	<ul style="list-style-type: none"> Uses examples to illustrate, though some are more relevant and appropriate than others 	<ul style="list-style-type: none"> Demonstrates an understanding of the question Offers some perspective regarding the issue, though not as varied Argument is generally logical Regular use of evidence to support the line of reasoning Some judgement is passed, but it may be too broad or irrelevant 	<ul style="list-style-type: none"> Communication is generally clear Register is generally appropriate Uses everyday vocabulary Generally controlled use of language, though not always accurate Errors are present but do not impede communication Coherent Organisation may be inconsistent
Developing	<ul style="list-style-type: none"> Lacks examples, or examples lack connection to points raised 	<ul style="list-style-type: none"> Lacks understanding of the question Forms a basic conclusion, though it lacks insight Weak line of reasoning Does not offer judgement or draw conclusions about the information shared 	<ul style="list-style-type: none"> Inconsistent communication; frequent errors impede communication Basic or limited vocabulary Language lacks control and accuracy Response may be fragmented or disorganised