## "Local Letters for Global Change" Writing Contest Rubric

Entry form and guidelines: www.pulitzercenter.org/localletters Deadline: Sunday, November 13, 2022 at 11:59pm EST

Components	4-Exceptional	3-Accomplished	2-Developing	1-Beginning
Organization	<ul> <li>☐ Uses standard letter format</li> <li>☐ Information is organized in a way that clearly articulates the writer's message</li> </ul>	<ul> <li>Mostly uses standard letter format</li> <li>Organized in a way that mostly articulates the writer's message</li> </ul>	<ul> <li>Somewhat uses standard letter format</li> <li>Organized in a way that somewhat articulates the writer's message</li> </ul>	<ul> <li>Does not use standard letter format</li> <li>Not organized in a way that clearly articulates the writer's message</li> </ul>
Content (/20)	<ul> <li>□ Addresses a specific, appropriate representative</li> <li>□ A Pulitzer Center news story is summarized and cited accurately and concisely in a way that supports the explanation of a global issue</li> <li>□ A clear, specific connection is made between the global issue and the writer and/or their local community</li> <li>□ A persuasive argument is made for the local and global importance of the issue; the writer shows how this issue is systemic</li> <li>□ A persuasive argument is made for what the representative should do, and the action is appropriate to their position</li> </ul>	<ul> <li>□ Addresses a specific, mostly appropriate representative</li> <li>□ A Pulitzer Center news story is summarized and cited accurately in a way that supports the explanation of a global issue</li> <li>□ A clear connection is made between the global issue and the writer and/or their local community</li> <li>□ A somewhat persuasive argument is made for the local and global importance of the issue; the writer makes an effort to show how this issue is systemic</li> <li>□ A clear argument is made for what the representative should do</li> </ul>	<ul> <li>Addresses a specific but not appropriate representative</li> <li>A Pulitzer Center news story is referenced in connection with a global issue</li> <li>Makes a connection between the global issue and the writer and/or writer's local community</li> <li>An argument is made for the local and global importance of the issue</li> <li>An argument is made for what the representative should do</li> </ul>	<ul> <li>Does not address a specific representative</li> <li>A Pulitzer Center news story is not referenced</li> <li>Does not connect the international issue and the writer and/or writer's local community</li> <li>It is not clear how this issue connects to the writer and/or their community</li> <li>An argument is not clearly made for what the representative should do, or that argument</li> </ul>
<b>Language</b> (/8)	<ul> <li>No spelling and grammar errors reduce the letter's clarity</li> <li>Consistent powerful use of language to persuade the reader</li> </ul>	<ul> <li>Spelling and grammar errors reduce the letter's clarity in one or two instances</li> <li>Some thoughtful use of language to persuade the reader</li> </ul>	<ul> <li>Spelling and grammar errors reduce the letter's clarity in several instances</li> <li>Occasional thoughtful use of language to persuade the reader</li> </ul>	<ul> <li>Spelling and grammar errors reduce the letter's clarity throughout</li> <li>The tone of the letter is not persuasive</li> </ul>

Total:	/ 36
--------	------

