

Local Letters for Global Change: Letter-writing worksheet

Select a Pulitzer Center news story and use it to help explain a global issue, how it connects to your community, and what should be done about it. This worksheet will help you get started! Suggested stories are available at www.pulitzercenter.org/localletters, and all eligible stories are available at www.pulitzercenter.org/stories.

1. While you explore your story: Take notes that will help you write your letter.

Your name	
Title of the Pulitzer Center news story you selected	
Journalists(s) who reported your story	
Publication / News outlet	
What global issue(s) does the story describe?	
Does the story share any potential solutions to the issue(s)? If so, describe them.	
What numbers, facts, or quotes stand out to you? Note these down.	

2. After you explore your story: Write a letter to your representative using this template.

Salutation (Dear _____,) - include the name of your representative.
Short summary of a global issue, citing the Pulitzer Center news story you chose.
Explanation of how this issue connects to you and your community.
Suggestion of what action you would like your representative to take on this issue.
Closing and signature

3. Enter the contest! For instructions on how to enter your letter into the Pulitzer Center's 2022 Local Letters for Global Change contest, visit www.pulitzercenter.org/localletters!

Deadline: November 13, 2022. Questions? Email education@pulitzercenter.org.

Suggested News Stories:

Use one of these stories to write your letter, or search for one at www.pulitzercenter.org/stories

Stories for Grades 3 and up:

1. [San Diego Pays a Lot for Abundant Water. Tijuana Pays a Different Price for Water Scarcity.](#) [Photo, text]
2. [How Will History Museums Remember This Moment?](#) [Text]
3. [How Promotoras de Salud Are Fighting Vaccine Conspiracies in Chicago's Latino Communities](#) [Photo, text]
4. [Summer Heat Can Lead to Adverse Health Reactions for Residents Across D.C.](#) [Text]
5. [Children of the Incarcerated](#) [Text]
6. [With New Unions, Argentina's Domestic Workers Fight Their Way Out of Poverty and Insecurity in the COVID-19 Pandemic](#) [Text, Photo]

Stories for Grades 6 and up

1. [Who's Watching? How Governments Used the Pandemic to Normalize Surveillance](#) [Photo, text]
2. ['I Count Myself as a Black Ukrainian': the Fashion Designer Starting Again in Budapest – Video](#) [Video, photo, text]
3. [Ensenada, Last in Line for Colorado River Water, Is Facing the Worst of the West's Drought](#) [Photo, text]
4. [Tens of Thousands of Boys in Bangladesh Were Forced into Work During the Pandemic. Now School Is Resuming Without Them.](#) [Photo, text]
5. ['We Must Not Show ... Fear': Colombia's Children Learn To Defend Their Way of Life](#) [Photo, text]
6. [How Thailand Pushes Myanmar Migrants Into Modern Slavery](#) [Video, photo, text]
7. [Do You Live Close Enough to a Small U.S. Airport To Have Lead Exposure? Check Our Maps](#) [Text, interactive map]
8. [Brazil's Invisible Victims of State Violence](#) [Photo, text] *Content warning: Police violence
9. ['Chased From Every Side': Sumatran Elephants Pinned Down by Forest Loss](#) [Photo, text]
10. [Emotionally Complex Lives of Rohingya Girls in the U.S.](#) [Photo, text]
11. [How COVID Accelerated a Fight Against Food Deserts](#) [Photo, text]
12. [Tech Giants Made a Home in Ghana. Now They're Quiet on Its Anti-LGBTQ+ Bill.](#) [Text]
13. [Why Immigrants Are Calling on New York to Cancel Rent](#) [Text]
14. [No More Saving Face: Empowering Asian-American Women to Seek Mental Health Treatment](#) [Text]

Stories for Grades 9 and up

1. [Volunteer Networks in Mexico Aid At-home Abortions Without Involving Doctors or Clinics. They're Coming to Texas.](#) [Video, photo, text]
2. [The Radical Plan for Vaccine Equity](#) [Audio, photo, text]
3. [‘The Talk’: These Teens From Rural Utah Are Filling ‘The Gaps’ in Sex Ed](#) [Video, photo, text]
**Content notes: Descriptions of sexual assault.*
4. [How Americans’ Appetite for Leather in Luxury SUVs Worsens Amazon Deforestation](#) [Photo, text]
5. [Rough Roads: The Exploitation of Filipino Truck Drivers in Europe](#) [Photo, text]
6. [14 Million Afghans Need Food Assistance To Survive, but Most Foreign Aid Remains Frozen](#) [Video, text] *Content notes: Images of child hunger.*
7. [An African Oil Pipeline Exposes the West’s Climate Change Hypocrisy](#) [Photo, text]
8. [Ukrainian Children Who Fled To Europe Struggle With Trauma](#) [Video, text] *Content notes: Discussion of suicidal thoughts.*
9. [Tracked and Traced: Safety vs. Surveillance in Dearborn Public Schools](#) [Audio, text]
**Content notes: Discussion of school shootings*
10. [‘Leave No Tigrayan’: In Ethiopia, An Ethnicity Is Erased](#) [Photo, text] *Content notes: Descriptions of sexual violence and ethnic cleansing.*
11. [Kashmir’s Tribal Women Suffer Very Poor Menstrual Health. What’s To Blame?](#) [Photo, text]
12. [‘Social Workers Aren’t Always Available – I Am’: Trans Activists in Tbilisi](#) [Text, Photo]
**Content notes: Discussion of a suicide attempt.*
13. [The High Human Cost of America’s Sugar Habit](#) [Photo, text]
14. [They Were Born After U.S.-Led Forces Invaded Iraq. Now They Face a Bleak Future](#) [Photo, text]