

Name: \_\_\_\_\_

### Untold Stories Proposal Project

We have spent the past 3 weeks learning about individuals from around the world that have important stories that are underreported or simply untold. Now, you will pick an underreported topic and create a powerpoint proposal to persuade BWMS teachers to teach this topic.

**Assignment:** You will work individually to create a 4 slide powerpoint presentation proposing an underreported topic that you think should be studied in class. You will need to provide background on the topic and write 3 RACE paragraphs explaining your proposal. You should write the rough drafts of your RACE paragraphs on the back of this paper and get them approved before putting them in your powerpoint. Name your powerpoint “[Last Name, First Name] Untold Stories” and share your powerpoint with [srangwala@ucityschools.org](mailto:srangwala@ucityschools.org).

**Due Date:**

**Friday, April 1st at the end of the school day.**

Project Work Time: Mar 29-April 1 (Wed-Fri)

You will explore your classmates’ projects on Monday, April 4

**Requirements:**

\_\_\_\_\_/5pts

Complete the “Pick Your Project” brainstorm sheet [[.pdf](#)] [[.docx](#)]

\_\_\_\_\_/10 pts

Slide #1 - explains your topic and why it is important with words and images

\_\_\_\_\_/10 pts

Slide #2 - contains a RACE paragraph answering the question:

**What is an underreported story?** \*You will need to use one of the stories we looked at as an example (C)\*

\_\_\_\_\_/10 pts

Slide #3 - contains a RACE paragraph answering the question:

**What is an underreported story that we need to study?**

\_\_\_\_\_/10 pts

Slide #4 - contains a RACE paragraph answering the question:

**What is the best method of sharing that story with the largest possible audience?**

\_\_\_\_\_/5pts

Your presentation is well designed, neat, and attractive.

\_\_\_\_\_/5pts

You have included symbols and/or images on your slides.

\_\_\_\_\_/5pts

Correct spelling, grammar and complete sentences when appropriate

Total: \_\_\_\_\_/60 pts

**\*\*Extra Credit (30 pts):** Create the story with the details you think are important to share in the form you think will access the most people. See me if you would like to do this.

**What is an underreported story? \*You will need to use one of the stories we looked at as an example (C)\***

R&A:	_____
	_____
C:	_____
	_____
	_____
E:	_____
	_____
	_____

**What is an underreported story that we need to study?**

R&A:	_____
	_____
C:	_____
	_____
E:	_____
	_____
C:	_____
	_____
E:	_____
	_____

**What is the best method of sharing that story with the largest possible audience?**

R&A:	_____
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C: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

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**What is an underreported story?** \*You will need to use one of the stories we looked at as an example (C)\*

R&A: An underreported story is _____
C: An example of an underreported story is _____
_____
E: This is an underreported story because _____
_____

**What is an underreported story that we need to study?**

R&A: An underreported story that we need to study is _____
_____
C: For example, in _____, I read/saw/learned that _____
_____
E: This shows that we need to study _____ because _____
_____
C: Additionally, in _____, I read/saw/learned that _____
_____

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E: This shows that we need to study \_\_\_\_\_ because \_\_\_\_\_

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**What is the best method of sharing that story with the largest possible audience?**

R&A: The best method of sharing this story is \_\_\_\_\_

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C: For example, \_\_\_\_\_

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E: This shows that \_\_\_\_\_ is the best way of sharing this story because

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**R**

**RESTATE THE QUESTION**

Restate or reword the question and turn it into a statement.



**A**

**ANSWER THE QUESTION**

What is being asked?  
Answer all parts of the question.



**C**

**CITE THE SOURCE**

Tell where you found examples and details in the text.  
In paragraph 2... The text states ... The author says...

**E**

**EXPLAIN** your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...

Lions live together in social groups called prides. Most of the lions in a pride are females and their cubs. The lionesses share the work of hunting and raising cubs. By hunting in a pack, lions can take down animals far larger than themselves. Much of the food killed by a pride is taken by the males. In return, they provide protection from other lions. A pride has a well-defined territory, which is marked by the males. When lions in a pride meet, they greet one another by head rubbing, licking,

**According to the article, is it important for lions to live as a pride?**

**R**

It is important for lions to live as a pride because they depend on one

**A**

another for survival. For example,

**C**

the article states that "the lionesses share the work of hunting and raising cubs" and male lions "provide protection from other lions." They also work together

**E**

when they hunt larger prey. By sharing responsibilities as a pride, they will be able to survive a long

## Making History

Unit by Sarah Rangwala, 2021-2022 Pulitzer Center Teacher Fellow

