

Mr. Wiley
Civics

School Budget Proposal Name: _____
Presentation **RUBRIC** Date: _____ Period: _____

Group Members: _____

Title of Ideal School: _____

CATEGORY	Exceeds Expectations	Meets Expectations	Nears Standards	Needs Work
Educational Budget Priorities for Ideal School (80 points)	<ul style="list-style-type: none"> School priorities are based on DETAILED ANALYSIS of SCHOOL, NETWORK, and FEDERAL budgets Maximizes use of existing school budget funds AND stimulus funding to create ideal school Optimizes funding for mental health resources Solutions are creative, varied, and help ALL students recover from pandemic, remote learning Includes outdoor spaces AND therapeutic outlets Proposes best uses for CPS to optimize \$2 billion stimulus funds 	<ul style="list-style-type: none"> School priorities are based on ANALYSIS of 2 of 3: school, network, and/or federal budgets Makes use of existing school budget funds AND stimulus funding to create ideal school Utilizes funding for mental health resources Solutions are adequate and help MOST students overcome pandemic Includes outdoor spaces OR therapeutic outlets Proposes ideas for CPS how to use \$2 billion in stimulus funds 	<ul style="list-style-type: none"> School priorities are based on ANALYSIS of 1 of 3: school, network, and/or federal budgets Makes use of existing school budget funds OR stimulus funding to create ideal school Uses some funding for health resources Solutions are present and help SOME students Includes some therapeutic outlets CPS \$2 billion is mentioned but not used properly 	<ul style="list-style-type: none"> Priorities lack analysis of school, network, or federal budgets Doesn't utilize existing budgets Doesn't use funding for health resources Solutions are lacking and help FEW students Includes FEW therapeutic outlets
Google Slides (40 points)	<ul style="list-style-type: none"> Budget Priorities are CLEARLY proposed Slides are HIGHLY PERSUASIVE Priorities are outlined with financial details in easy to read graph form Information is neatly summarized using bullet points 	<ul style="list-style-type: none"> Budget Priorities are evident and proposed Slides are SOMEWHAT persuasive Priorities are outlined with SOME financial details Information is SOMEWHAT summarized using bullet points 	<ul style="list-style-type: none"> Budget Priorities are SOMEWHAT proposed Slides are RARELY persuasive Priorities are outlined with FEW financial details Information is included without much organization 	<ul style="list-style-type: none"> Budget Priorities are unclear Slides are NOT persuasive Priorities are NOT outlined with financial details Information is sloppy
Presentation (40 points)	<ul style="list-style-type: none"> See Project Soapbox Speech Rubric (Exceeds standards 4) 	<ul style="list-style-type: none"> See Project Soapbox Speech Rubric (Meets standards 3) 	<ul style="list-style-type: none"> See Project Soapbox Speech Rubric (Nears standards 2) 	<ul style="list-style-type: none"> See Project Soapbox Speech (Needs work 1)
Reflection Journal (40 points)	<ul style="list-style-type: none"> Completes ALL reflection questions in digital journal each day assigned Answers are thoroughly written in complete sentences and paragraphs, thoughtfully reflecting on the day's activity and task 	<ul style="list-style-type: none"> Completes MOST reflection questions in digital journal for MOST days assigned Answers are written in complete sentences, reflecting on the day's activity and task 	<ul style="list-style-type: none"> Completes SOME reflection questions in digital journal for MOST DAYS assigned Answers are written somewhat reflecting on the day's activity and task but does not explain answers 	<ul style="list-style-type: none"> Completes FEW reflection questions in digital journal for SOME DAYS assigned Answers are minimally written and/or does not explain answers