

## Day 9 Packet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Do Now

Write a short definition next to each vocabulary word. Then write 3 CAR claims in response to these three questions. Challenge: use a vocabulary word in each claim!

Precarious	Gregarious
Futile	Succumb
Incessant	Malignant
Furnish	Vapid
Desert	Disingenuous

Should Life Academy assign homework to high school students?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If we had unlimited money, what is one thing our school should have?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do we have a responsibility to others in a medical crisis?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Discussion Prep

In a few minutes, you will be engaging in a discussion about this question: ***Based on all of the sources we have explored this week, what connections can you make between Yellow Fever and Covid-19?*** In the space below, prepare your claims and evidence for the discussion.

Claim	Evidence (quote, source)
1. In source _____, I noticed that Yellow Fever and Covid-19 are similar in that...	

2.	
3.	
4.	

**Discussion Notes:**

Jot down any ideas, questions, or appreciations you have during the discussion here.

**Discussion Reflection**

How did the discussion go for you? Please explain your thinking.

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How would you like to improve your speaking skills in the future?
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**Paragraph Graphic Organizer**

If helpful, use this organizer to outline your paragraph and its structure.

<b>CAR Claim:</b>	
<b>Context for evidence:</b> Imagine your reader hasn't read this source. What do they need to know about your evidence?	
<b>Evidence:</b> "Insert quote" (author last name).	
<b>Analysis:</b> Explain your evidence. Justify why it is important. Connect it back to your claim.	

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