**Day 9 Packet**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Do Now**

Write a short definition next to each vocabulary word. Then write 3 CAR claims in response to these three questions. Challenge: use a vocabulary word in each claim!

| PrecariousFutileIncessantFurnishDesert | GregariousSuccumbMalignantVapidDisingenuous |
| --- | --- |
| Should Life Academy assign homework to high school students?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_If we had unlimited money, what is one thing our school should have?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do we have a responsibility to others in a medical crisis?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Discussion Prep**

In a few minutes, you will be engaging in a discussion about this question: ***Based on all of the sources we have explored this week, what connections can you make between Yellow Fever and Covid-19?*** In the space below, prepare your claims and evidence for the discussion.

| **Claim** | **Evidence (quote, source)** |
| --- | --- |
| 1. In source \_\_\_\_, I noticed that Yellow Fever and Covid-19 are similar in that...
 |  |
|  |  |
|  |  |
|  |  |

**Discussion Notes:**

Jot down any ideas, questions, or appreciations you have during the discussion here.

|  |
| --- |

**Discussion Reflection**

| How did the discussion go for you? Please explain your thinking.  |
| --- |

| How would you like to improve your speaking skills in the future? |
| --- |

**Paragraph Graphic Organizer**

If helpful, use this organizer to outline your paragraph and its structure.

| **CAR Claim:** |  |
| --- | --- |
| **Context for evidence:** Imagine your reader hasn’t read this source. What do they need to know about your evidence? |  |
| **Evidence**: “Insert quote” (author last name). |  |
| **Analysis**: Explain your evidence. Justify why it is important. Connect it back to your claim. |  |