
Day 19 Packet

Name: _____

Date: _____

Do Now

What is going on in this picture?

What do you see that makes you say that?

Write a news headline about this photo.

How was your 4 day weekend? Use interesting, creative words to describe your weekend. Cannot use: good, bad, okay, fine, boring, sleep.

Current Events Swap

Summarize the main idea of the article in one sentence below.

Name 2-3 sub-ideas (minor ideas that are related to the main idea) in the article

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-
-

List one powerful quote from the article:

What is your reaction to this article?

What did you learn from the other group's article?

Unit 1 DBQ: Race, Power, and Health

Over the past four weeks, we have examined three topics related to how people of color, specifically African Americans, have been treated in the American medical system throughout history and in the present. We have studied:

Medical Crises	
Yellow Fever Epidemic of 1793	COVID-19 Pandemic
Healthcare	
Freedmen's Bureau	Affordable Care Act
Medical Myths	
Scientific Racism	Modern Scientific Racism

DBQ QUESTION

To demonstrate the knowledge and skills you have learned, you will complete a five paragraph Document-Based Question (DBQ) essay. Use what you learned in class, as well as evidence from the documents to answer the question below.

Given the history of racism we have learned about so far, to what extent should people of color have trust and faith in the U.S. healthcare system?

DEADLINES

All assignments below are due on Google Classroom and must be submitted by 11:59pm. If you need an extension, you must email Mr. Jue at least 24 hours in advance.

- Draft Thesis Statement due 9/7 (Exit Ticket #5)
- DBQ Outline due 9/8
- DBQ Rough Draft due 9/9
- DBQ Final Draft due 9/10

GRADING

Your DBQ essay will be graded as a Summative assessment worth 40% of your total grade using the rubric. The major skills you will be graded on are:

- ❖ Craft clear, relevant, and detailed CAR claims
- ❖ Summarize the main idea of texts

ESSAY STRUCTURE

While you can ultimately choose how you want to structure your essay, below is the recommended way to structure your essay. In this structure, each body paragraph answers the DBQ question by comparing one historical event to a modern event.

Introduction	Introduce topic and thesis statement
Body Paragraph #1	Medical Crises
Body Paragraph #2	Healthcare
Body Paragraph #3	Medical Myths
Conclusion	Review your argument, explain why it matters.

ESSAY SUPPORT

Check out the Key Skills section of Google Classroom to review your CAR claims and 1 sentence summaries. All mini-lecture slides are also on Google Classroom.

If you would like help from Mr. Jue, office hours this week will be held:

- Tuesday 9/6 from 3:30-4pm
- Friday 9/10 8:25-9:17am (1st Period)

If you cannot attend these times, please communicate with Mr. Jue!

Context and Sourcing

Typical Paragraph Format:

This is my CAR Claim. Document #3 says “this is a super long quote” (Author). This shows that my CAR claim is right. Nuff said.

Name at least two things that are wrong or could be improved about this paragraph.

Correct Paragraph Format:

CAR Claim: Tells the reader what you will argue in this paragraph

Context Sentence:

Sourcing Sentence:

Evidence: Quote that is no longer than three lines

Analysis: Explains the quote and why it is important to the CAR claim.

Jumbled Up

Read the sentences below, then label and number them according to their correct order.

Part of Paragraph and Order	Sentence
	WebMD, a popular medical information website, provides a detailed description of the physical harms a heat wave can bring.
	During a heat wave, it is too hot to go outside because the sun can be harmful to skin.
	What this medical fact demonstrates is that during heat waves, the sun is a serious threat to human skin and must be avoided by staying inside.
	According to WebMD, "Sunburn can occur in just 15 minutes on days with intense heat and sun exposure."
	A heat wave is a period of unusually high heat and occurs due to high pressure in the atmosphere.