Race, Power, and Health DBQ Rubric

	F (1)	1.5	C (2)	2.5	B (3)	A (3.5)	A+ (4) (in addition to)
Argument	❏ Thesis and claims are missing, do not consistently contain Context, Argument, and Reasoning, or are often unclear.		❏ Thesis and claims contain Context, Argument, and Reasoning, but may not always be clear. ❏ Claims are present at the beginning of each paragraph.		❏ Thesis and claims contain logical Context, Argument, and Reasoning. ❏ Claims are present at the beginning of each paragraph.	❏ Thesis and claims contain logical, precise, and well-written Context, Argument, and Reasoning. ❏ Claims are present at the beginning of each paragraph.	❏ Thesis and claims contain varied and sophisticated syntax.
Context and Sourcing	❏ Context and/or sourcing sentences are missing.		❏ Context and sourcing are attempted but may be unclear, incorrect, or awkward.		❏ Context and sourcing sentences are logical, accurate, and help reader better understand paragraph	❏ Context and sourcing sentences are logical, accurate, and thorough.	❏ Context and sourcing flow smoothly into evidence
Evidence	❏ Evidence is incoherent or not present in the writing.		❏ 1 piece of evidence per paragraph. ❏ Evidence may have citation mistakes		❏ 2 pieces of evidence per paragraph. ❏ Citations are mostly error-free	❏ 2 pieces of evidence per body paragraph. ❏ Citations are error-free	❏ Evidence is varied and each quote is no longer than 3 lines.
Logical Reasoning and Analysis	❏ Analysis is not consistently present. ❏ Analysis is confusing or does not demonstrate solid understanding.		❏ Analysis is mostly logical, but may be confusing or need more explanation at times.		❏ Analysis is logical and demonstrates understanding.	❏ Analysis is logical and demonstrates strong understanding of evidence	❏ Analysis is thoughtful, persuasive, and deepens the reader's understanding of evidence.
Writing Conventions	❏ Writing has excessive grammar and spelling mistakes that are distracting to the reader's understanding.		❏ Writing has grammar and spelling mistakes, but they are not overly distracting to the reader.		❏ Writing is mostly free of grammar and spelling mistakes. ❏ Grade-level vocabulary is attempted.	❏ Writing is free or almost entirely free of grammar and spelling mistakes. ❏ Grade-level vocabulary is used correctly	❏ Grade-level vocabulary used with mastery.