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| **Components** | **4-Exceptional** | **3-Accomplished** | **2-Developing** | **1-Beginning** |
| **Organization**  ( \_\_\_/8) | * Uses standard letter format * Information is organized in a way that clearly articulates the writer’s message | * Mostly uses standard letter format * Organized in a way that mostly articulates the writer’s message | * Somewhat uses standard letter format * Organized in a way that somewhat articulates the writer’s message | * Does not use standard letter format * Not organized in a way that clearly articulates the writer’s message |
| **Content**  ( \_\_\_/20) | * Addresses a specific, appropriate representative * A Pulitzer Center news story is summarized and cited accurately and concisely in a way that supports the explanation of a global issue * A clear, specific connection is made between the global issue and the writer and/or their local community * A persuasive argument is made for the local and global importance of the issue; the writer shows how this issue is systemic * A persuasive argument is made for what the representative should do, and the action is appropriate to their position | * Addresses a specific, mostly appropriate representative * A Pulitzer Center news story is summarized and cited accurately in a way that supports the explanation of a global issue * A clear connection is made between the global issue and the writer and/or their local community * A somewhat persuasive argument is made for the local and global importance of the issue; the writer makes an effort to show how this issue is systemic * A clear argument is made for what the representative should do | * Addresses a specific but not appropriate representative * A Pulitzer Center news story is referenced in connection with a global issue * Makes a connection between the global issue and the writer and/or writer’s local community * An argument is made for the local and global importance of the issue * An argument is made for what the representative should do | * Does not address a specific representative * A Pulitzer Center news story is not referenced * Does not connect the international issue and the writer and/or writer’s local community * It is not clear how this issue connects to the writer and/or their community * An argument is not clearly made for what the representative should do, or that argument |
| **Language**  ( \_\_\_/8) | * No spelling and grammar errors reduce the letter's clarity * Consistent powerful use of language to persuade the reader | * Spelling and grammar errors reduce the letter's clarity in one or two instances * Some thoughtful use of language to persuade the reader | * Spelling and grammar errors reduce the letter's clarity in several instances * Occasional thoughtful use of language to persuade the reader | * Spelling and grammar errors reduce the letter's clarity throughout * The tone of the letter is not persuasive |

**Total:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_**/ 36**