

CPS Budget Think Tac Toe grading rubric

Directions: This is your opportunity to take action and use your agency with other students in our school and across the city. You must choose a 5 point, 10 point and 15 point task to complete your Think Tac Toe performance task. Also, the 20 point task is required for everyone.

5-point task:

Answer	5 Answers thought question correctly, cites and explains evidence	3 Partially answers question	____ out of 5
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10 -point task:

<u>Ideas</u>	5 Product or task clearly addresses all bulleted requirements in a unique way, and creatively synthesizes correct information into a successful design and application.	3 Product or task clearly addresses all bulleted requirements and synthesizes correct information into a successful design.	3 Product does not address, or ineffectively addresses all bulleted requirements, and/or fails to synthesize correct information.	1 You get the idea.
<u>Role/Creativity</u>	5 Looks and reads like the student has effectively represented their budget/legislative priorities with creative / attention-getting advocacy	3 Looks and reads like the student made a concerted effort to rep their budget/legislative priorities, could use more creative design and intention.	2 Product does not or ineffectively addresses all bulleted requirements	____ out of 10

15 and 20 point tasks:

Articulation / clarity / purpose	15 Student successfully expresses their personal ideas and voice in advocating for their budget and legislative priorities with sufficient clarity, depth and ability to convey their issues and concerns to others	10 Student successfully communicates their basic ideas and voice but lacks sufficient detail	____ out of 15
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Articulation / clarity / purpose	20 Student successfully expresses their personal ideas and voice in advocating for their budget and legislative priorities with sufficient clarity, depth and ability to convey their issues and concerns to others	15 Student successfully communicates their basic ideas and voice but lacks sufficient detail	_____ out of <u>20</u>
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Total Think Tac Toe Score: _____ out of 50

THINK-TAC-TOE

Directions: To complete the Think-Tac-Toe, you must complete three tasks (a 5 point, a 10 point, 15 point and the 20 point in the middle.) Label all your answers.

<p>10 point</p> <p>Take Action and then write a reflection about what you learned</p> <p>It could involve this one on April 10th with the Lift the Ban coalition and linking CPS money with the need to address homelessness. Create a sign, take a selfie and write a reflection.</p> <p>Or, attend a neighborhood speak-out (extra points if you speak there) with the Sunrise Movement on the need for summer jobs and full employment.</p>	<p>5 Point –(should take 5 to 10 minutes)</p> <p>Attend the Teaching, Learning and Care town hall on April 16th with community advocates on how to spend the \$2 billion</p> <p>Participate and write up a one paragraph reflection on what you learned, thought and will do with the information from the forum.</p>	<p>15 point (should take 50 minutes)</p> <p>Write an op-ed to a local newspaper promoting your CPS budget and legislative priorities. Make sure to share your final version with your teacher for credit. Example for rent control is here!</p> <p>Check out the various publications and contacts you can send your op-ed to a news source here.</p>
<p>15 point</p> <p>Design 3 social media posts and a meme with the hashtag #EducationStimy! to share your views about where to invest CPS funds and to support your preferred legislation. Make sure to include CPS CEO and the Mayor if you tweet ... @janicejackson @chicagosmayor @chiPubSchools</p> <p>Use your chart to advocate for your budget priorities</p> <p>Example</p>	<p>Mandatory – 20 points</p> <p>Speak out by creating a first person testimonial, 60 to 90 seconds for social media or by attending a Local School Council Meeting, Board of Education, scheduling and speaking to a member of the Board of Education, City Council or Student Youth Summit (will be on a Saturday later in April or early may, rsvp with your teacher) meeting to advocate for your budget priorities.</p>	<p>10 point Musical Creation</p> <p>Make a TikTok / YouTube rap, song a spoken word poem or other verbal artistic montage to promote your budget and legislative priorities.</p>

<p>10 point Resolution to the Local School Council</p> <p>Submit this resolution or a version that you prefer to your Local School Council for consideration. Find your LSC representatives on the school website and email them a rationale why you would like them to consider voting up the resolution and offer to speak at their next meeting (this can additionally cover the 20 point requirement).</p>	<p>5 Point – should take 5 to 10 minutes</p> <p>The activist and organizer Mariame Kaba has done incredible work to fight police violence and elevate the idea of abolishing the prison industrial complex in the US.</p> <p>She is known for saying that “Hope is a Discipline” ... what do you think she means by that? How could you use your interpretation to help take action?</p>	<p>15 point</p> <p>Send a direct message or leave a phone message to a decision maker ... your state rep or senator, the Mayor, the CEO or Board of Education for CPS, etc -- and advocate in 1 minute or 1 paragraph or more for your budget and legislative priorities. Share your comments with your teacher for credit.</p> <p>to find your legislators go to the Illinois State Board of Elections site and input your address and zip code.</p>
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