

Day 1, Activity Worksheet

Name: __STUDENT EXAMLE_ Date: _____

Discussion and Survey Questions:

1. What are the benefits to working part time while in school?
 - a. The benefits of working part time while in school is you can save your money so by the time you graduate you have a head start on entering the “real” world and is a way to be better prepared.
2. What are the benefits to going to university?
 - a. It is important to research and plan before you migrate because you don’t want to be going into a worker situation then you are in now. I also believe it gives you an advantage to prepare better.
3. What does migration mean?
 - a. Migrate means moving from one part to another.
4. Why do you think people migrate?
 - a. I think people migrate for a new start and a better chance for life. I think some people have better opportunities in different parts of the USA and even countries a lot of times then in the safe community they grew up in.
5. Make a list of important items that would be important to know before migrating?
 - a. Weather
 - b. Who is coming
 - c. Work
 - d. Aware of resources for new opportunities
 - e. People to help you settle in

Migration - Take notes during the discussion.

1. Define Migration: Migrate means moving from one part to another.
2. Types of Migrations
 - a. Force Migration - Moving for survival to safety due to nature or humans.
Diaspora
 - b. Migration for Work/Resources - Living for long periods of time while your family remains in your homeland.
 - c. Force Eviction - Government supported removal from your rental home.

- d. Commuting for Work - Daily leaving home to work.
 - e. Long Term Traveling for Work - Weekly or monthly periods of traveling for work.
 - f. Heading Off to College - Leaving home for nine to ten months out of the year to continue in post-secondary learning.
3. Summary Question
- a. What are two main concerns for why people migrate based on these questions and examples about migration?
 - i. Survival
 - ii. Better Opportunities

Day 1, Activity Worksheet

Name: __STUDENT EXAMLE_ Date: _____

Homework: Answer questions after reading and watching the articles.

1. Has the term, migration, taken on a new meaning for you? Explain.
 - a. Explain No. I think I had a good idea on what migration was before watching and reading these articles.

2. Why is it important to research and plan before migrating?
 - a. It is important to research and plan before you migrate because you don't want to be going into a worse situation than you are in now. I also believe it gives you an advantage to prepare better.

3. Has your family ever migrated before? Explain
 - a. Yes, my family has migrated before. In the late 50's my great grandma came up from Mississippi to Chicago.

Day 2, Activity Worksheet

Name: __STUDENT EXAMLE_ Date: _____

Prior Knowledge

1. What is journalism?
 - a. Journalism is professional writing for newspapers, magazines, and or news stations/websites to share and be broadcast to the world.
2. What is an interview?
 - a. An interview is a person asking another person questions to try to figure out more and to inform those watching.
3. What are techniques?
 - a. Techniques are ways of doing something precise.

Ideation Session

1. Develop a list of possible techniques to learn about an event, job, or school location.
 - a. Research the internet.
 - b. Ask people who have prior personal experience.
 - c. Be aware of signs in public and advertisements.
 - d. Contact the organization directly.

Pre-Video Questions

1. How do journalists decide who to interview?
 - a. They interview those who are a part of the story.
2. How do journalists prepare for interviews?
 - a. Know what you're going to ask and prepare to listen.
3. How do journalists conduct interviews that get the information they are looking for, while building trust with their subject?
 - a. They listen and don't judge. They show that they have feelings and sympathy.

Day 2, Activity Worksheet

Name: __STUDENT EXAMLE_ Date: _____

Notes From Video:

Homework

1. What does it mean to you to research and plan questions to prepare for your interview?
 - a. It's important to do your research and know the background knowledge of what you're interviewing people about so you understand their answers and what they're saying. It's good to plan questions so there's never quiet during the interview.

2. What does it mean to you to ask open-ended questions?
 - a. To ask a question where you can't just answer with a simple no or yes but have to share in depth.

3. What does it mean to you to take your time in the interview?
 - a. To just listen, not over talk the person you're interviewing. Your patient so you don't miss anything.

4. What does it mean to you to listen for quotes that stand out in an interview?
 - a. I think this means any sentence or phrase that will resonate with anybody who hears it.

Divergent Thinking:

1. **Would using journalism techniques be useful in researching and interviewing for a job and college? Explain.**
 - a. Yes, using journalism techniques would be really useful when researching and interviewing for a job and college. It would help you basically know why to ask and when to listen. It helps you research the job and college really well to know what helps you obtain it and if it's for you.

Day 3, Activity Worksheet

Name: STUDENT EXAMPLE Date:

Examples of Natasha Alford's Techniques

1. Research and plan questions to prepare for your interview.
 - a. Natasha researched the census responses of African descended Puerto Ricans choosing "White."
2. Ask open-ended questions.
 - a. When she asked the young man about how he identifies himself.
3. Take your time.
 - a. Natasha was patient in waiting for the young man to complete his answer.
4. Listen for quotes that stand out.
 - a. "For visual reasons, yes, I consider myself black." "For reasons of identity, I consider myself Puerto Rican."

Divergent Thinking and Class Discussion

1. How will you use journalism techniques to prepare yourself to better your family and community?
 - a. I can use journalism techniques to help me approach my future kids or my siblings on issues we can grow from. I can evaluate every angle then go in with a clear vision and goal.

Areas of Interest

1. Choose one of the four by stating why you made that choice.
 - a. University or College (Future Plan)
 - i. I want a career that requires a college degree.
 - b. Part Time Job (Current Plan)
 - i. I want to help my family by paying for my food, clothes, and school events.
 - c. Internship or Professional Job (Current and Future Plans)
 - i. I want to learn if I would really like working in this type of job?
 - d. High School or College Course Selection (Current and Future Plans)
 - i. Would I be learning what I need or like?

Day 4, Activity Worksheet

Name: _Student Example_ Date: _____

Area of Interest Restatement

1. Why are you choosing this area of interest?
 - a. Area of Interest: Part Time Job
 - i. I want to explore working in a restaurant to see if I want to be an owner of one, one day. Plus, I can help my family by working and preparing myself for a better college.

Organization

Example: University - Fayetteville State University

1. Restaurant

List of Research Questions

Example: Location, Size, Majors and Minors, Scholarships, Academic Resources, Student Life

Location: Chicago, IL, USA

Size: Small Bistro

Position: Dishwasher

Days/Hours: Friday, Saturday, and Sunday (20 hours)

Pay: Minimum Wage

Position Advancement: ?

Requirements: Healthy, Punctual, and Drug-Free, Work Permit if Under Age

List of Interview Questions

Example: Based on your interests and your research results. Ask open ended questions. (Which companies recruit digital media graduates from your university and why?)

1. Do you have more than one location/restaurant?
2. What public transportation are you close to?
3. How many people work at the restaurant?
4. How many are close to my age?
5. What are the duties of being a dishwasher besides washing dishes?
6. Is there anything that I will need to learn to perform this job that is special to your restaurant?
7. What are the hours for Friday, Saturday, and Sunday?
8. Will I be asked to work more than twenty hours a week?
9. Are there opportunities for wage increments?
10. Are there opportunities for position advancements?
11. Are there special clothes that I will need, and if so, do you provide any?

Day 5, Activity Worksheet

Name: _Student Examples_ Date: _____

Interview Rubric/Summary

1. Did you state why you are interested in that organization?
 - a. **Yes** or No
 - i. Representative's Response or Why Not?
 1. She was very impressed and smiled. I was told that if I prove to be a good employee, that I would be able to do most of the positions.
2. Did you share information that you learned through your research to confirm accuracy?
 - a. **Yes** or No
 - i. Representative' Response or Why Not?
 1. She was impressed again.
3. Did you ask open ended questions?
 - a. **Yes** or No
 - i. Give One Example of the Question
 1. What are the duties of being a dishwasher besides washing dishes?
 - a. Representative's Response or Why Not?
 - i. I will be helping throughout the restaurant. She gave examples of taking out trash, busing tables, and helping bring supplies to and from storage.
4. Do you feel that you took your time in answering and asking questions?
 - a. **Yes** or No
 - i. Give One Example
 1. When she was giving the answer to the extra duties question.
 - a. Representative's Response or Why Not?
 - i. The owner paused and then said that I may be needed to help clean in the front of the house some days as well.
5. Do you feel that you listen for quotes that stood out to you?
 - a. **Yes** or No
 - i. Give One Example or Your Response
 1. From question 4, response, I asked if I would get breaks and if I would be able to eat my lunch there?
 - a. Representative's Response or Why Not?

- i. She responded, yes. I would have down time and would be able to break and eat lunch for free as a benefit of the job. Breaks can not be scheduled due to the nature of the restaurant business.

Day 6, Activity Worksheet

Name: _Student Example_ Date: _____

Natasha Alford's Journalistic Interview Techniques Rubric/Summary

1. Do you feel prepared to make your own migration when the time comes?
 - a. **Yes** or No
 - i. Explain
 1. I feel very confident. I prepared myself before my job interview and I felt like I was having an adult conversation. I learned more than I thought I would have if I hadn't prepared myself.

2. How has learning investigative/research and interviewing skills help to prepare you to obtain job and college options?
 - a. **Yes** or No
 - i. Explain
 1. I have three years to go before I leave for college but I will be using the interview techniques for my college applications.

3. Describe how you felt during these three phases of your interview: before, during, and after?
 - a. Before
 - i. I was a little nervous but I also felt prepared.
 - b. During
 - i. I felt respected.
 - c. After
 - i. The owner really listened to me and I listened to her, and we learned a lot more about what is expected of me working there as a dishwasher. I am very excited to start!

4. How can obtaining better jobs and college acceptance help you influence your community?
 - a. It makes me a better candidate for those positions. I see myself more worthy by being prepared and so I think that I can apply this technique to a lot of other things that I do in my life. Being able to have more money to help at home, I want to share this technique with my family and friends from school. I want to be able to buy a home close to my family and make it pretty. I think that this would help my community.